

V. CONCLUSIONS AND SUGGESTIONS

In reference to the result of the research some conclusions and suggestions are derived as follows:

A. Conclusions

1. Based on the research, it could be seen that applying Pair Work technique can improve students' fluency in speaking. This can be identified from the improvement of students' fluency after being taught through Pair Work technique. The gain from the mean of their pretest (59.08) to the posttest (74.52) is 15.44.
2. The highest improvement of students' fluency refers to the aspect of speed and flow of language production. It happens because by the students practice more often with their friends during the teaching learning process in the classroom. By practicing often, their fluency, especially in speed and flow of language production unconsciously improves.
3. By using Pair Work technique, the students are more active and motivated to speak, because they can express their idea by making dialogue with their pair. So, Pair work technique is appropriate to be used in improving students' fluency in speaking.

B. Suggestions

Based on the finding, some suggestions are proposed as follow:

1. Since pair work technique can improve students' fluency in speaking the researcher suggests English teachers apply the technique in the classroom for teaching speaking. The students are led to be active, since they can freely voice their idea by making dialogue.
2. In applying pair work technique in speaking the teacher must manage the time allocation efficiently. In the teaching learning process, if the time allocation is not enough for the day, the teacher should continue the practice in the next meeting.
3. The teacher should explain the activity clearly. It is better to make sure that the students know what they have to do with pair work technique and give chance to the students to ask questions about the process.