

V. CONCLUSIONS AND SUGGESTIONS

In reference to the result and discussion of the research, the researcher tried to give conclusion and suggestion as follows:

A. Conclusions

1. Song is able to increase the students' pronunciation ability. Based on the result of the research, students made improvement on their pronunciation score after song was implemented as the media for teaching pronunciation. It can be seen from the increase of pronunciation score from 10 students (45.45%) to 18 students (81.81%) who gained the score of ≥ 3 . 3 as the indicator that there were no phonemic errors, but because the foreign accents were still unable to be coped by them, their utterances were understandable in some of Indonesian accent. As Hsu Ya Fen (2007) stated that songs are used as good tools to aid in pronunciation teaching. When singing songs, students can repetitively practice the pronunciation and intonation to learn authentic and accurate spoken language.
2. Song is able to increase the students' learning activities It can be seen from the improvement of students' activities on observation sheets. There was increasing of score from cycle 1 to cycle II. In cycle I there were 13

students (59.09%) of 22 students who did 80% of the activities observed by the researcher. and there were 19 students (86.36%) of 22 students who did 80% of the activities observed in cycle II. Murphey (1992) cited in Hsu Ya Fen (2007) that the use of music and song in the classroom can stimulate very positive associations to the study of a language

3. Song is able to increase teacher's performance. As seen from the observation sheet, teacher made improvements on her teaching performance after song was implemented as media to teach pronunciation. The indicator was 70, and teacher got score 70 at the first cycle. She was gained the indicator. And it improved to 80 at the cycle II. Here, teacher was able to analyze her weaknesses on teaching pronunciation, so she needs to made improvement by applying song as the media.

B. Suggestions

1. For the teachers who want to implement the song as the media to teach speaking, it is better to combine it with interesting activity and appropriate topic so students feel more enjoy with the teaching learning activity. It also in order to make students still gets the material while they improve their pronunciation. When interesting media and activity are combined, their lesson and their score will be developed maximally.
2. For the teacher who will use this media to teach pronunciation, being more active in teaching English is one of way to increase students' involvement in learning process. It is better for the teacher to be friendlier so that students become more comfortable being taught by her.

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3. For future researcher who wants to do similar research, it is suggested to do research in bigger classroom with more students, in order to see whether song is applicable to be used in a classroom with number of students more than 22.