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V. CONCLUSIONS AND SUGGESTIONS

In line with the result of the research, the conclusions and the suggestions are formulated as follow:

A. Conclusions

In line with the result of learning process and learning product in the research, conclusions are formulated as follow:

1. Information Transfer Technique can improve students' participation in reading. This can be seen from the students' observation sheet. It shows that in cycle 2, more than 80% students were actively involved during the teaching and learning process. According to the comparisons between cycle 1 and 2, by improving some activities that lead the students in comprehending the content of the text through Information Transfer Technique: using interesting media, giving clear instruction, considering the fast and slow learners to be in one team in grouping, guiding the students in filling incomplete information, and selecting appropriate and interesting material that lead the students in activating, it helps the students to understand the text and follow reading class actively.

2. Information Transfer Technique can improve students' reading achievement. This can be seen from the increase of the students' score where in cycle 1, there were only 59.06 % of the students who passed KKM (getting score 65 or more). While in cycle 2, the students who passed KKM increased to 84.37 %. It is because students are able to comprehend the content of the text by applying Information Transfer Technique. Since in Information Transfer Technique, students keep their attention on language and content by completing missing information in form of table or diagram. So, it makes them comprehend the text better and they enjoy doing that.

B. Suggestions

In line with the conclusions above, the following suggestions are formulated:

1. When changing the text into non-linguistic form, English teacher should consider that the change represents the content of the text itself. So, it needs teacher's creativity in changing the text into other form. The change should be also interesting to the students since it will help the students to keep their attention on reading and master the text.
2. The material should be selected carefully by considering students' ability. The material should be also useful and interesting in order to make the student can comprehend the content of the text.

3. The teacher should motivate students to be active in the classroom by giving them the activities that can build students' knowledge through information transfer exercise.