

ABSTRACT

“INCREASING STUDENTS’ ABILITY IN READING COMPREHENSION OF NARRATIVE TEXT THROUGH SQ3R (*SURVEY, QUESTION, READ, RECITE, AND REVIEW*) TECHNIQUE AT THE FIRST YEAR OF SMA NEGERI 1 PUNGGUR”.

BY

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The objectives of this research were to find out whether SQ3R Technique can be used to increase the students’ involvement in reading activity of narrative text, the teacher’s performance in teaching reading of narrative text and students’ reading comprehension achievement. To see the increase of the teaching learning process including the teacher’s performance, the qualitative data was used (observation sheet). Meanwhile, quantitative data (students’ reading comprehension score) was used to know the students’ achievement in reading comprehension (learning product).

The subject of the research was first year students of SMAN 1 Punggur. A classroom action research was carried out in order to increase students’ reading comprehension after using SQ3R Technique in reading class. This Classroom Action Research (CAR) was done in two cycles. Each cycle consists of planning, acting, observing, and reflecting. The indicators of the research success are if 80% students actively involved in the learning process, the teacher gets score 80 or more from each aspect of SQ3R Technique and 80% students can gain score 63 or more in reading comprehension test.

The results of the research were:

1. In cycle 1, most of the students were active during the teaching and learning process. But the teacher could not gain the target score (average score: 74.3) and the students’ score also could not achieve the indicator (only 17 students (47.22%) who got score 63 or more).

2. In cycle 2, the students were also active during the teaching and learning process. Both the results of the teacher's observation sheet and learning product (reading comprehension achievement) could achieve the target in this cycle. The teacher got average score 81.5 for her teaching performance. Meanwhile, there were 34 students (94.44%) who got score 63 or more.

Referring to the finding of the research, it can be said that SQ3R Technique can be used to increase the students' involvement in reading activity of narrative text, the teacher's performance in teaching reading of narrative text and the students' reading comprehension achievement.