

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

1. Storytelling technique is applicable to improve the students' speaking ability especially in storytelling. Through this activity, the main problem which was faced by the students that is, their low speaking ability can be improved after the storytelling technique was implemented. The implementation of storytelling technique in teaching speaking improves the six elements of effective storytelling performance, they are voice mechanics, face/body/gesture, focus, characterization, use of space, and pacing. The data shows the improvement of students' storytelling score who get score 65 or more at cycle 1 (50%) to cycle 2 (75%). Of the six components, pacing shows the best improvements from cycle 1 (43.75%) to cycle 2 (87.5%), and the worst improvement, it can be seen in face/body/gesture from cycle 1 (53.124%) to cycle 2 (71.875%).
2. There is an improvement on the students' involvement when storytelling technique is implemented in speaking class. By using the six components of effective storytelling performance skills in implementing the storytelling technique, the students become active and secure to follow the class.

3. The teacher's performance in speaking class is improved when storytelling technique is implemented. It is proved by the data from the teacher's performance observation sheet in cycle 2. The technique forces the teacher to be more active, creative and communicative in speaking class. It means that by implementing storytelling technique, the teacher can build a conducive-interpersonal by relationship to the students so that they become more comfortable being taught by him.

5.2 Suggestions

1. For the teachers who want to implement the storytelling technique to teach speaking, it is suggested to use story text of new fairytale as the learning media. It will be much better if the teachers let the students know new fairytale so that they will not be bored with the popular story they have read and can create sentence by their own words when retelling the story.
2. Applying the storytelling technique in speaking will be difficult at first. The teacher must consider about time allocation in applying storytelling technique. Since storytelling needs more time, so the teacher should make the time as efficient as possible.
3. The teacher should explain the activity clearly. It is better to make sure that the students know exactly what they have to do with storytelling technique and give a chance to the students to ask some questions if they have.