

## V. CONCLUSIONS AND SUGGESTIONS

In this chapter, it is explained about the conclusions and suggestions.

### 5.1 Conclusions

Based on the data analysis and the result of data calculation, it is drawn the conclusion as follow:

1. The calculation of the result shows that there is a significant correlation between vocabulary mastery and descriptive writing ability, especially in the vocabulary use element with the coefficient correlation 0.656 at 0.01 level of significant. This r value is higher than r table ( $0.656 > 0.446$ ), so the hypothesis is accepted.
2. The findings reveal that vocabulary mastery contributes to the quality of students' writing. This vocabulary mastery also contributes to the effectiveness and efficiency of sentences made by the students.
3. In terms of content, vocabulary mastery gives a great contribution as well. The more the quantity of vocabulary mastered by the students, the better the content they produce in writing. It is proven by the work of the students who have high quantity of vocabulary mastery, their writings also

indicate a knowledgeable content, the idea is properly developed and descriptions are relevant to the topic.

4. In organization element, most students have been able to organize the structure of descriptive text, because the organization of descriptive text can be analyzed in forms of identification and descriptions.
5. The most difficult element of writing to accomplish by the students is grammar. Most students still wrote their sentences incorrectly. They ignore the subject-verb agreement, the correct plural forms of noun, and the correct use of simple present tense. As the result, most students achieve low score of grammar element.

## **5.2 Suggestions**

Based on the results and the conclusions of the research stated before, it is formulated the suggestions are as follows:

1. In order to increase the amount of vocabulary mastery, it is advised that English teacher of SMA should make a list of vocabularies to be memorized by the students, and then he/she asks the students to memorize it five by five or ten by ten for each meeting. Every month, the teacher should check the students' vocabulary mastery to make sure that the students do not forget the vocabularies they have memorized.

2. As vocabulary has a great role in widening the content of a text, it is recommended that the students should write sentences using vocabularies they have memorized. The teacher has to check the correctness and grammaticality of the sentences made by students. This activity will not only make the students memorize the meaning but also make them able to apply it in sentences. The ability of constructing various sentences using various vocabularies will enrich the content of the text made by students because they have confidence in their ability of writing.
  
3. One of the elements of writing which is still difficult to master by students is grammar. So, in order to enhance the students' grammar and tenses, the teacher should explain more about the differences of the use of each tense by giving real example in sentences. The teacher also has to explain that each text has its own language features and tense use. Most importantly, the students has to understand exactly that a sentence of English at least consist of a subject and a verb. This can be practiced by, for example, constructing sentences in both simple and complex sentences.