

## V. CONCLUSIONS AND SUGGESTIONS

In reference to the result and discussion of the research, the researcher tried to give conclusion and suggestion as follows:

### A. Conclusions

1. Imagination activity is applicable to improve the students' speaking ability. Through this activity, the main problem which was faced by the students in speaking can be solved. It can be proved by the increase of students' speaking scores in cycle 1 and cycle 2. In cycle 1, there are about 15 or 46.87% students whose scores are 65 or more, and in cycle 2 since there are approximately 31 students or 96.9% students reached the score of 65 and even more than 65.
2. Imagination activity can be used to improve students' speaking ability in terms of pronunciation because the students were able to articulate the words very well.
3. Imagination activity can be used to improve the students' speaking ability in terms of fluency because the students were able to say the words in English without making any mistakes and hesitating to find relevant words.

4. Imagination activity can be used to improve the students' speaking ability in terms of comprehensibility because the students could comprehend and respond to each other appropriately.

## **B. Suggestions**

In reference to research findings and discussions, suggestions can be cited like the following :

1. To Improve the students' pronunciation, an English teacher must get accustomed to saying the English words correctly based on the phonetic transcription so it can be a good example for students. For example : the students can be exposed to practiced such sounds which are completely different from Indonesian sound system.
2. In the case of fluency, an English teacher must let the students speak English without paying attention too much their structure. This can be done by developing their vocabulary so that the students are able to express their idea clearly.
3. In term of comprehensibility, an English teacher can provide the students with practicing to give responses in English while speaking to find out whether they comprehend to the teacher's talk. The students are given chance to use different expressions for the same meaning.