

V. CONCLUSION AND SUGGESTION

5.1. Conclusion

In line with the result of the learning product and learning process in this research, it can be concluded that:

First, CTL is applicable to improve the students' English achievement especially in speaking ability. The problem faced by the students can be solved after CTL was implemented. It can be seen from the increase of the students' scores from cycle 1 (77.41%) to cycle 2 (83.87%). It means that there is increase about 6.46%.

Second, CTL can be used improve students' participation in teaching learning process. By implementing CTL, the students became more active to follow the class and they became more relax in learning speaking, because they could investigate, analyze, and conclude the material is beeing learnt freely. Since CTL provided chances to the students to work in group and share their ideas to other friends, so they enjoyed the class during the teaching learning process. It can be seen from the sheet of students'activities from cycle 1 (67.74%) and cycle 2 (87.09%). There is increase about 19.35%.

Third, CTL also contributed a positive effect toward teacher's teaching performance. Since in implementing CTL, the teachers were asked to create a strategy that formulates the students to be active in teaching learning process. Moreover, the teachers were demanded to create interesting media of teaching learning which is related to the students' need, did appropriate way of teaching strategy, and it can attract the students' attention and participation. The significant improvement of teacher's performance can be seen from cycle 1 the teacher's performance got 71 and cycle 2 the teacher's performance got 82. There is increase about 11%.

5.2. Suggestion

After those previous findings, the suggestion is presented as bellow:

1. English teachers are recommended to use CTL in teaching their students since CTL can improve students' speaking achievement and it can make the students involve in teaching learning process, enable the students to be more active in the classroom activities.
2. The teacher should motivate students to be active in the classroom by giving them a suitable activity and appropriate strategy that can stimulate interaction one each others freely related to their need and their real world, so the students feel happy in teaching learning process. For example using learning together strategy by giving chances to the students to investigate, analyze, and conclude what is being learnt freely.

3. The teacher should be creative in creating media and using interesting topic for the material, since it can attract the students and make it easy for them to understand the content of the media itself. For example using school facilities or realia things around the school to relate the students' knowledge with their real life.