ABSTRACT

THE IMPLEMENTATION OF CONTEXTUAL TEACHING LEARNING (CTL) IN TEACHING SPEAKING AT THE SECOND GRADE OF SMPN 11 BANDAR LAMPUNG (A Classroom Action Research)

By

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Speaking is one of the important skills that the students have to master. The ability to communicate is the primary goal of teaching learning that speaking is put ahead on the other skills. But in fact, speaking is difficult language skill because it involves vocabulary, pronunciation, fluency, grammar, and comprehension. The problem is, most of the students in SMPN 11 Bandar Lampung are very difficult to describe the school facilities in English.

This Classroom Action Research is conducted to find out how the implementation of CTL can improve the students' speaking achievement, the students' participation, and the teacher's performance in teaching learning process. The indicators of the research are concerned on the learning product and learning

process. The learning product is if 80% of the students pass the passing grade that is 65, while the learning process is if 80% of the students are active during the teaching learning process and the teacher's score is 80 for teaching performance.

The result of the research showed that, during cycle 1, there were 21 students (67.74%) who gained score $\geq$ 65, while in cycle 2 there were 26 students (83.87%) who gained $\geq$ 65. It means that there is improvement about 16.13% from 67.74% to 83.87%. For the learning process there were 21 students (67.74%) active in cycle 1, and 27 students (87.09%) were active in cycle 2. It means that there is improvement about 19.67% from 67.74% to 87.09%. Meanwhile, for the teacher's performance, the teacher got score 71 in cycle 1 and 82 in cycle 2. It means that the teacher could teach the students better in cycle 2 after implementing the Contextual Teaching and Learning.

Referring to the research result above, it can be concluded that the implementation of (CTL) can improve the students' speaking ability, the students' learning activities, and also the teacher's performance. Thus, the CAR was ended in cycle 2 because the indicators were achieved in this cycle.