

V. CONCLUSIONS AND SUGGESTIONS

This chapter includes conclusion and suggestion as they are related to discussion of the findings:

A. Conclusions

Given the results of data analysis and discussion in the Chapter IV, the following conclusions are drawn:

1. The students' reading comprehension achievement of report text can be increased by implementing Jigsaw technique. This can be seen from the result of researcher's observation. It shows that in cycle 1 there were 16 students who got scores 60 or higher meanwhile in the cycle 2 there were 25 students who got scores 60 or higher. The increasing of students scores from cycle 1 and cycle 2 was 30%. By activating the students' knowledge, it helped in order to make the students follow jigsaw activity effectively.
2. The students' activities in the teaching learning process increased by implementing the Jigsaw technique; the students were actively involved in reading activities. In discussion group in each meeting, students should concern in

their task and should discuss in their group to make information. Next, each student has a chance to contribute meaningfully. Even students should prepare information on their task to follow in the mixed group section, Students then gather into mixed group section where each student has different text, requiring of them to share the information from the different texts. During this section, they always thought and found out what they needed to complete task and also they should give attention and focus while share information process. If they could not find what they wanted to know from task provided, they would ask their question to get information clearly. Furthermore, in this section promotes individual responsibility, which made them active to complete her/his task. Then, they were able to ask each group to present their task to get completion of information clearly.

3. The implementation of jigsaw technique increased the teacher's performance when jigsaw was implemented. The data from teacher's performance observation in at every cycle proved that the teacher could achieve better score. Teacher requires managing students' problem while teaching reading jigsaw activity. The technique and approach of forces extensive reading the teacher to act perfectly as a facilitator and expertly because the students become more active and achieved better knowledge in asking question to the teacher. This also means that the technique and teaching approach make the students-teacher relationship became more alive and creative. Certainly, the teacher are demanded to create the

interesting media materials since the interesting media and materials will tediously attract the students' attention and participation.

B. Suggestions

In line with the conclusions above, the following suggestions are formulated:

1. English teacher of junior high school should consider the implementation of jigsaw technique in teaching reading of report text to improve students' reading ability and activities during the teaching learning process through students' knowledge about the text. In improving the students' ability and activity in teaching learning process, it is suggested for the teachers to help the students' knowledge. Because it is very useful for the students to understand the topic. Automatically, the students could follow jigsaw activity easily.
2. For the teacher in general and particularly SMP Pajajaran Bandar Lampung that want to improve the learning product, especially students' reading comprehension, by implementing Jigsaw, they should be able to build the students' knowledge. Besides, the teacher should be able to create the interesting materials and able to give clear explanation, of course, in accordance to students' capability around text. Since it will ease the students' to get what they needed to view the materials of lesson.

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3. The teacher should motivate students to be active in the classroom by giving them the activities that can develop students' knowledge and promoted their jigsaw activity, by using interesting media and giving explanation about the material properly.