

## **ABSTRACT**

### **TEACHING SPEAKING THROUGH DRILL TECHNIQUE AT FIRST YEAR STUDENTS OF SMP NEGERI 1 RAJABASA LAMPUNG SELATAN (A Classroom Action Research)**

**by**

**Nurmaya Yuni Dewi**

Referring to the objectives of the 2006 Educational Unit Level Curriculum (KTSP) for first year student Junior High School especially for speaking skill. The students are expected to be able to ask and give information in the acceptable grammar, do a short conversation fluently and accurately describe things, people place or chronological cases in simple words and express feeling and opinion. In fact, based on the writer observation during teaching English in SMP Negeri 1 Rajabasa Lampung Selatan, most of students in that school are not able to speak English.

The objective of the study is to find out whether teaching speaking using drill technique improves students' motivation significantly in their speaking class. This research was conducted from the consideration that the problem of the students are not have good knowledge and teaching speaking monotonous of the first year students of SMPN I Rajabasa, Lampung Selatan. The subject of the research was the students of class VII A in the academic year 2011/2012.

This classroom action research was conducted in two cycles. Each cycle consists of planning, implementation, observation and interpretation, analysis and reflection. The indicators of the research success are if 80% students were actively involved in the learning process, and 80% students can gain score 60 or more in speaking test from each aspect of speaking through drill technique.

The result of the research shows that, during the cycle 1, more than 40% students were active during the teaching learning process. When doing test in the number of students who did speaking practice before class, there were 15 students did correctly. There were 16 students (46%) who got score 60 or more. In cycle 2, the total number of students actively involved in teaching learning process improved in the second cycle. There were 86% students participated in each activity during the teaching learning process. There were

28 students who did well. There were 28 students who get score 60 or more. Referring to the finding of the research, it indicates that by using drill technique is applicable to improve the students' activities.

Research Title : **TEACHING SPEAKING THROUGH DRILL  
TECHNIQUE AT FIRST YEAR STUDENTS  
OF SMP NEGERI 1 RAJA BASA, LAMPUNG  
SELATAN IN THE ACADEMIC YEAR  
2011/2012 (A Classroom Action Research)**

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## **CURRICULUM VITAE**

The writer name is Nurmaya Yuni Dewi. She was born in Kalianda, June 9<sup>th</sup> 1980. She is the first daughter of Mr. Nural Effendy and Mrs. Darsaini. She was graduated from kindergarteen of Dharma Wanita Kalianda in 1986. She continued her study from Elementary School (SDN 3 Kalianda) in 1992. She continued her study at Junior High School (MTs. Negeri Cilegon) and graduated in 1996. Then she continued her study in Senior High School (SMA Pembangunan Kalianda), and finished in 1999. Then she continued her studied in DCC Bandar Lampung and graduated in 2008. After graduated from D3 of DCC Bandar Lampung, she entered English Department of Lampung University in 2010. In 2011, she was carried on Teaching Practice Program (PPL) at SMPN 1 Rajabasa Lampung Selatan.

## **DEDICATION**

*With love and appreciation, this script is proudly dedicated to:*  
*My beloved Dad and Mom, Bapak Nurmal Effendi and Ibu Darsaini who keep*  
*on praying for my success and life*  
*My beloved mother in law and father in law who keep on praying for my*  
*success*  
*My beloved husband Fakhruddin Rusli, S.E. (Alm) in heaven*  
*My beloved daughter Areta Ghazia Aydin and My beloved son Najmi Fawwaz*  
*My beloved big family, sisters, and brothers who always support me*  
*My beloved lecturers, thank them for the great knowledge*  
*My greatest friends who always brighten my days*  
*My beloved Almamater*

## **MOTTO**

“To me, life is such a complex sequence of habit formation in which we will be skilled in something that we used to carry out.”

(Skimer, 1959)

## **ACKNOWLEDGEMENTS**

Praise is merely to Allah SWT for the gracious mercy and tremendous blessing that enables the researcher to accomplish this research project. This paper is presented to fulfill one of the requirements in accomplishing the S-1 Degree at the Department of Language and Arts of Teacher and Training Education Faculty in the University of Lampung.

The researcher wants to dedicate his gratitude and respect to Drs. Basturi Hasan, M. Pd. and Budi Kadaryanto, S. Pd., M. A., for being her script advisors. She also extends her gratitude to Drs. Huzairin, M.Pd. as her examiner. Her sincere appreciation is also due to Bapak Mansyur Sulikin, S. Pd. the Headmaster of SMPN I Rajabasa, Lampung Selatan who gave chance for the researcher to conduct the research and managing the time of the research. A big thankfulness is addresses to all her friends.

Last but not least, her appreciation is also dedicated to my beloved friends, Mrs. Asliaty, Mrs. Kartina, Mrs. Herlina Puspita, Mrs. Ninik and the other friend that cannot be mentioned one by one thanks for all support, love, and strength.

Lampung Selatan, May 2012  
The writer

Nurmaya Yuni Dewi



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