

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Based on the data that researcher get from the research from the cycle1 to cycle 2, the researcher tries make conclusions and suggestions.

5.1 Conclusions

1. Drill technique is applicable to improve the students' English achievement especially speaking. By constructing the students' previous knowledge (entry behavior) with the new one, stimulating them in inquiry process and providing the suitable materials which is related to the real world situation, the implementation of Drill Technique successfully improve the students speaking achievement. It can be seen from the graph of students' improvement the speaking ability that we can found that drill technique improves some aspect of speaking, they are: fluency, pronunciation, grammar and vocabulary.
2. By implementing the Drill Technique, the students were able to improve their fluency because they more active in the class and they become more comfortable in learning speaking. Since in Drill Technique the students are seated into pairs, they are asked to build a conversation with his pair and they are enjoy doing it during teaching learning process. Though this activity, the main problem which is faced by the students that is, the low speaking ability owned by them, can be solved after drill technique has implemented. Beside

that the implementation of drill technique to improve the learning process in speaking class by using the interest media and the better performance from the teacher. By doing this, the teacher become stimulate the students because of the using of appropriate media and the good behavior of the teacher.

3. The students had low ability in pronunciation of the words, low motivation and lack of vocabulary mastery or do not to memorize of the words and they felt shy if they had to speak with using English language, because they were still confused to make good sentences in their language.

5.2 Suggestions

Based on the conclusions above, the following recommendations are put:

1. To Students of Junior High School (SMPN 1 Rajabasa)

Students of junior high school should know that English is very important especially in speaking because if they can speak English of course they will have limited English vocabulary. Also, students must have the dictionaries which help to pronounce the word. Besides, they should often practice in speaking, for instance: to read the dialogue, to answer the teacher question, etc so that will be interested in English subject.

2. To Teacher of Junior High School

Teacher should know how to give the material for the students. The teacher should be able to manage the classroom activities from the beginning before the students start learning English. The teacher should be patient in teaching students because the students need support from the teacher. Teacher should give other suitable methods to make the students interested in English subject.

The teacher does not only give English material the handbook but also show them and invite them to study in outside the class and ask them to speak by using English language so they will be interested and happy to learn English.