

**APPENDIX I****LESSON PLAN I  
(Cycle 1)**

**Subject** : English  
**Class** : VII  
**Semester** : I  
**School** : SMP Negeri Rajabasa Lamsel  
**Time Allocation** : 3 x 45 minutes

**A. Standard Competence**

The students are able to express the information explicitly in English.

**B. Basic Competence**

The students are able to describe someone's personality.

**C. Indicator**

1. The students are able to ask and answer about one description about someone.
2. The students are able to practice their conversation about someone's personality in front of class.

**D. Material**

Describing personalities

Speaking Test

**Andien**

Andien or Andini Aisyah Hariadi is a talented Singer.

She is still young. She has straight dark hair. She has dark brown eyes and a round face. She has a very beautiful voice.

Dialogue:

Teacher : Can you describe your favorite singer, Hary?

Hary : My favorite singer?

Teacher : Yes.

Hary : Well, nothing special. My favorite singer, Andien, is just like  
other Singer.

Teacher : Beautiful, isn't she?

Hary : I think so. She has straight dark hair. She has dark brown eyes  
and a round face.

Teacher : Is she still young?

Hary : Yes really.

Teacher : Do you like her?

Hary : Of course. She is my favorite singer.

## **E. Teaching Learning Process**

### **A. Pre activity**

- The teacher greets the students.
- The teacher checks the students' attendance list.
- Brain storm students by displaying flashcards of someone. Asks students about the description of the picture. For example, *Ok class, I have a picture here. Now, let see what picture this is? Can you describe it?*

### **B. While activity**

- The teacher introduces the technique to students.
- The teacher divided the students in pairs.

- The teacher gives the learning material and read it to students. (Stress on pronunciation)
- The teacher and the students to discussed the matter with the learning. (stress on the vocabulary)
- The students make the conversation based on the learning material. (stress on the pronunciation and the grammar)
- Each student is given an identification card.
- The students make the conversation different from the same topic. (stress on the vocabulary)
- The students tell the information in conversation in narrative. (stress on the pronunciation)
- The teacher shows the correct question and answer form. (stress on grammar)

#### C. Post activity

- The teacher asks them whether they have some difficulties related to the topic.
- The teacher asks them what they have learnt and asks some students to conclude the topic.
- The teacher ends the class.

#### **F. Technique:**

Drill technique

## **G. Media and Source**

### **1. Media**

- Teacher as a model.

### **2. Source**

- Student's book: 2008. Flaying Start, I/A/L/F (Indonesia Australia Language Foundation). Denpasar: ESIS.

## **H. Evaluation**

- **Instructions** :

1. Work in Pair group!
2. Make one conversation based on the situation!

The Oral Test Direction:

- Each group should choose one situation for making a dialogue.
- Each group should make conversation based on the situation given.

## **APPENDIX II**

### **LESSON PLAN (Cycle 2)**

**Subject : English**  
**Class : VII**  
**Semester : I**  
**School : SMP Negeri Rajabasa Lamsel**  
**Time Allocation : 3 x 45 minutes**

#### **A. Standard Competence**

Expressing the meaning in form of transactional and inter personal dialogue orally which is simple and short to interact with environment.

#### **B. Basic Competence**

Expressing and understanding the meaning in form of simple transactional and interpersonal dialogue orally which is accurately, fluency and suitably to interact with environment.

#### **C. Indicator**

1. The students are able to describe someone's personality.
2. The students are able to ask information about someone's personality.
3. The students are able to give some information about someone's personality.
4. The students are able to practice their conversation about someone's personality in front of class.

## D. Material

### Asking information about someone.

#### Example:

Shanti : Who's that handsome boy?

Iwan : Which one?

Shanty : The one with short black hair.

Iwan : Umm, the oval face?

Shanty : Not that one. Look ! He's wearing a blue T-shirt.

Iwan : Wearing a black cap?

Shanty: Yep.

Iwan : That's Bobby, our guest star.

Shanty: Bobby? Oops! I should have known that.

## E. Teaching Learning Process

### A. Pre activity

- The teacher greets the students.

For example: *Good morning students. How are you feeling today?*

- Teacher gives leading question or brain storms the students related to the topic that they are going to learn.

### B. While activity

- The teacher introduces the technique to students.
- The teacher divided the students in pairs.
- The teacher gives the learning material and read it to students. (Stress on pronunciation)

- The teacher and the students to discussed the matter with the learning.  
(stress on the vocabulary)
- The students created a conversation that is different based on material of learning. (stress on the pronunciation and the grammar)
- Each student is given an identification card.
- The students make the conversation different from the same topic. (stress on the vocabulary)
- The students tell the information in conversation in narrative. (stress on the pronunciation)
- The teacher shows the correct question and answer form. (stress on grammar)

#### C. Post activity

- The teacher asks them whether they have some difficulties related to the topic.
- The teacher asks them what they have learnt and asks some students to conclude the topic.
- The teacher ends the class.

### F. Technique

Drill technique

### G. Media and Source

#### 1. Media

- Some pictures/ poster

## **2. Source**

- Student's book: 2008. Flaying Start, I/A/L/F (Indonesia Australia Language Foundation). Denpasar: ESIS.

### **I. Evaluation**

Teacher ask the students to practice their dialogue before (they made by their selves in the class). It will be pictures. Presentation will be held in front of the class.