

## **CONCLUSION AND SUGGESTION**

Referring to the result and discussion of the research previously presented, the researcher tries to give conclusion as follows

### **5.1 Conclusions**

1. TPR technique could be applied to increase the students' vocabulary achievement particularly in class VIIC. It was supported by the increase of their vocabulary test result from 29 students (69.04%) whose scores was 65 or higher in cycle I to 37 students (88.1%) whose scores was at least 65 in cycle II. It showed that the result of the research had fulfilled the indicator of the research for learning product in cycle II. And it means that the implementation of TPR technique succesfully increased the students' vocabulary achievement in terms of meaning of verbs, nouns, adjectives, and adverbs.
2. By implementing TPR technique, the students became more active in joining the class since the teaching and learning process through TPR technique could motivate, challenge, and involve actively all the students in the class. It was proved by the result of the research which showed that there were only 27 students (64.29%) who did at least 80% of the activities

in cycle I. Whereas in cycle II, there were 38 students (90.48%) who did 80% or higher of the activities.

3. The implementation of TPR technique could be used to improve teacher's teaching performance. It contributed a positive attitude toward the teacher's teaching performance in the class. The improvement of teacher's teaching performance was signed by the result of researcher's observation. As it was found that in the first cycle, the teacher's score was 72, but he achieved 82 in the second cycle.

## **5.2 Suggestions**

Based on the data in previous chapter and conclusions, the researcher recommends some suggestions, they are:

1. Considering the advantages of TPR technique, it is suggested that English teacher should apply TPR technique as an alternative technique in teaching vocabulary. Through TPR, the students are able to learn vocabulary optimally since in TPR the students involved actively in teaching and learning activities by doing physical activities. By acting out the words directly, the students can understand the meaning of the vocabulary and physical activities also make the meaning of the vocabulary easy to be remembered by the students. Therefore, the students are able to recall and add their vocabulary and this can make their vocabulary mastery stay longer in their mind. In other words, the physical activities will make stronger memory in understanding the meaning of vocabulary.

2. In teaching vocabulary through TPR, the teacher should vary the commands in order to improve the students' understanding in vocabulary and should give the students a game to avoid the students' boredom and confusion when teaching and learning process occurs.
3. To improve the students' activities in teaching and learning process, it is suggested for the teacher to be strict in monitoring the class in order to create a conducive class. The teacher should give more attention to the students who always talk to their friends and imitate the teacher's commands by shouting loudly. In addition, the teacher should give positive response to the students' opinions/answers in order for the students are fearless in making mistakes when they responded the teacher's questions.
4. The teacher should give more reinforcement of adjectives and adverbs to the students in commands in order for the students did not experience difficulties in comprehending them. It will be better for the teacher to use real media found in daily life to be explained the characteristic/quality of the media (things). Meanwhile, to make the students more understanding about adverbs, the teacher should display deeper how actions was done.
5. Although the research indicator had been able to be achieved in cycle II, there were still 5 students who gained score less than 65 in vocabulary test and there were also still 4 students who did not actively participate in teaching and learning process. For these students, the teacher should give them special treatment in next teaching and learning process in order to be able to achieve Total Mastery Learning.