

ABSTRACT

Improving Students' Reading Comprehension through the Implementation of Skimming Technique at Class VIII D SMPN 2 Sukoharjo, Pringsewu (A Classroom Action Research)

By

G. BUDI PRASETYO

Skimming technique is an effective reading technique used to make inference and to find out the main idea, the tone and the organization of a text. Skimming technique was implemented in the research as the problem of the students in reading was the lack of awareness in reading and lack of strategy in doing reading test, especially in finding main ideas and making inferences. Therefore, training students to master skimming technique seems to fit to be implemented in this research. The aim of this research is to improve students' reading comprehension through the implementation of skimming technique, increase students' participation in the lesson and improve teacher's teaching performance.

The subject of this research is the students at class VIII D of SMPN 2 Sukoharjo, Pringsewu. The research, which consists of 2 cycles, lasted from February 18, 2012 to February 25, 2012. A classroom action research is carried out in order to improve students' reading comprehension after using skimming technique in reading class.

The result of the research proves that skimming technique can be used to improve students' reading comprehension. The indicators of the research are concerned on the learning product and learning process. The indicator of the learning product is 80% of the students pass the passing grade which is 75 while the learning process is 80% of the students are active during the lesson. In the first cycle, there were only 31.8% of the students who passed the passing grade and 46% of the students who were active in the lesson. The rest of the students were still unable to use the technique so that they could not participate more in the lesson. In the second cycle after students were given individual treatment based on their pace in understanding the technique and answering reading test, both of the indicators of this research were achieved. In students' reading score, 81.5% students passed the passing grade and 85% of students actively involved in teaching and learning process. Based on the data, the researcher concludes that there is an improvement of the students' reading comprehension after skimming technique is implemented. Therefore, skimming technique is recommended to be used by teachers to improve their students' reading comprehension in English.

CURRICULUM VITAE

The writer's name is Georgeus Budi Prasetyo. He was born in Kulon Progo, Jogjakarta on April 23, 1962. He is the third of seven siblings of Trisnodiharjo and Tasinem.

He entered Elementary school SD Kanisius Hargogondo in 1969 and graduated in 1975. In the same year, he continued his study at SMP Pangudi Luhur Boro and graduated in 1978. Then, he joined SMA Swagaya Yogyakarta and graduated in 1982 and PGSMTP Tanjung Karang and graduated in 1987. He also attended diploma III English study program at UT-UPBJJ Bandar Lampung in 1999.

In 2010, he was registered as an S1 student of English Education Study Program at the Faculty of Teacher Training and Education (FKIP) of Lampung University. He conducted his Teacher Training Program (PPL) at SMP Santo Thomas Adi Luwih, Pringsewu in 2011. He taught at SMP Santo Thomas Adi Luwih, Pringsewu from 1987 to 2010 and since 2010, he has been teaching at SMPN 2 Sukoharjo, Pringsewu.

DEDICATED TO

My parents, Trisnodiharjo and Tasinem.

My children, Dian, Fena and Catrin

My wife, MV Mulyanti

MOTTO

All our knowledge falls within the bounds of possible experience.
(Immanuel Kant, 1804)

ACKNOWLEDGEMENTS

Praise be to the Almighty God, for his gracious mercy and blessing that enables me to finish my script entitled “Improving Students’ Reading Comprehension through the Implementation of Skimming Technique at Class VIII D of SMPN 2 Sukoharjo, Pringsewu”.

Among many individuals who have generously offered suggestion for improving this script, first of all I would like to express my sincere gratitude to my first advisor, Dra. Hartati Hasan, M.Hum. and my second advisor, Dra. Editha Gloria Simanjuntak who have guided, assisted and encouraged me during the completion of this script. My gratitude is also extended to Drs. Sudirman, M.Pd. who has given me valuable suggestions as my examiner

I also want to extend my great appreciation to Subur Setiyo Widodo, S.Pd., the Headmaster of SMPN 2 Sukoharjo, Pringsewu, and Dessy Mardianti, S.Pd, the English teacher of SMPN 2 Sukoharjo, Pringsewu which has assisted me during the research. My appreciation is also expressed to the students in class VIII D of SMPN 2 Sukoharjo, Pringsewu for their good cooperation.

Last but not least, I would like to direct my thankfulness to my children, Dian, Fena and Catrin, and my wife, MV. Mulyanti, who always pray for my success and provide all the best for me.

Bandar Lampung, June, 2012

G. Budi Prasetyo