## Observation Sheet of Teachers' Performance in Cycle 1

| No. | Aspects Obeserved | Score (by giving a tick) | | | |
|---|---|---|---|---|---|
| | | 1 | 2 | 3 | 4 |
| 1 | **Pre-activities**<br>• Doing an apperception.<br>• Informing the competence that will be achieved to the students. | | | | |
| 2 | **While-activities**<br>A. The Mastery of Learning Material<br>   • Correlating the material with other relevant knowledge.<br>   • Correlating material with the real life.<br>   • Achieving communicative competence.<br>   • Using logical structure<br>   • Using language components.<br><br>B. The Teaching Learning Strategy<br>   • Doing a teaching & learning process which is suitable with the competence.<br>   • Doing a coordinated teaching learning process.<br>   • Doing a teaching learning process which can build the students' imagination.<br>   • Doing a teaching & learning process which is suitable with the time allocation.<br>   • Emphasizing on using English in the teaching & learning process.<br>   • Emphasizing on teaching the language skills integratedly. | | | | |
| | C. The Use of Learning Media<br>   • Showing the skill in using the learning media.<br>   • Producing an interesting message from the media. | | | | |
| |    • Involving the students in making and using the media.<br>D. The Students' Involvement<br>   • Building the active participation of the students in the teaching & learning process. | | | | |

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|---|---|---|---|---|---|---|
| | • Giving positive responds to the students' opinion.<br>• Facilitating the interaction between teacher-student and student-student.<br>• Showing a conducive interpersonal relationship.<br>• Growing the students' enthusiasm in learning. | | | | | |
| | E. Evaluation<br>• Monitoring the students' improvement after the teacher explains the lesson.<br>• Doing a final evaluation which is relevant to the competence. | | | | | |
| 3 | **Post-activities**<br>• Doing a reflection/making summary of the lesson by involving the students' participation.<br>• Doing a follow-up by giving direction or tasks as a remedy. | | | | | |
| | **Total Score** | | | | | |
| | **Description of Score** | | | | | |

Interpretation of Scores:

| 1 : Poor | 65-112 : Very Good |
|---|---|
| 2 : Fair | 57-64  : Good |
| 3 : Good | 29-56  : Fair |
| 4 : Very Good | 0-28    : Poor |

(Source: Departemen Pendidikan Nasional, 2006)

Observer,

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