

V. CONCLUSION AND SUGGESTION

In line with the result of the research, the conclusion and the suggestion are formulated like the followings:

A. Conclusion

1. Skimming technique could be used to improve students' reading comprehension at class VIII D of SMPN 2 Sukoharjo, Pringsewu. The technique made the students have clues to answer reading questions, such as finding main ideas, making inferences, etc. more effectively. In addition to that, students seemed confident in finding main ideas, proven that it has the highest increase. In general, it increased from 31.8% of the students who passed in cycle 1 to 81.5% of the students who passed in cycle 2.
2. Skimming technique could be used to increase students' participation at class VIII D of SMPN 2 Sukoharjo, Pringsewu. Since students master the technique, they are able to answer questions on reading test and encouraged to participate more on the lesson. It increased from 46% of the students in cycle 1 to 85% of the students in cycle 2 who participated in the lesson actively.

3. Teacher performance in teaching skimming technique could influence students' reading achievement at class VIII D of SMPN 2 Sukoharjo, Pringsewu. The clarity of teacher's explanation determined students' attitude, understanding to the technique taught and comprehension on the reading comprehension test. The indicator of the increase can be seen in students' reading achievement and participation.

B. Suggestions

In reference to previous findings of the study, suggestions are presented as below.

1. It is suggested to English teachers to teach the students skimming technique before the students deal with reading comprehension test so that they will be able to comprehend a text better, for example by giving an explanation to the students how to deal with a certain type of test, e.g. making inferences, with the technique.
2. Students should be given variety of questions so that students can have adequate practice in using the introduced technique. For example, students are taught how skimming is used to find main ideas and make inferences.
3. Teachers should make sure that the technique taught to the students have been well mastered and explained clearly so that the students will be motivated to learn more.