

V. CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research finding, the conclusion can accordingly be stated as follow:

1. The use of mnemonic story can increase the students' vocabulary achievement of grade VIII SMP Karya Bhakti Gadingrejo. It is proved by more than 70% of the students of grade VIIIA score 60 or higher. In Cycle 1, there are 12 students (39.99%) who score 60 or more, while in Cycle 2 there are 29 students (96.66%) who score 60 or more. It means that the target or KKM (Kriteria Ketuntasan Minimal) has been achieved.
2. By using mnemonic, it is found that the students' activities have increased as Mnemonic story stimulates and attract students' interest in learning English. As it is found that only 16 students (59.2%) did 80% of the five activities as identified in students' activity in Cycle 1, but there are 29 students (96%) who did 80% of the activities in Cycle 2.
3. The use of mnemonic story helps the teacher to enrich her teaching performance in the target of the teachers' teaching performance is 80. And the teacher's score increases from 62 in Cycle 1 to 82 in Cycle 2. It means that she can teach the students better by implementing mnemonic story technique.

B. Suggestions

Based on the conclusions, some suggestions are recommended as follow:

1. The teacher is recommended to implement mnemonic story in improving the students' vocabulary. The story attract students' interest. Students with high interest will motivate other students to join every single activity instructed by teacher so that they can improve their vocabulary and also improve their activities in the classroom.
2. Several improvements should be done during the teaching learning, such as the teachers' performance and class management system. It is suggested that the teacher learn the story and understand the characters of the story well to make the teacher able to perform the mimic and gesture well. The exaggeration of mimic and gesture would make the students laugh and this situation often used by some of the students to make the class noisy and therefore disturbs the teaching learning process. In managing the class, the teacher should not pay too much time in handling the naughty students since it would ruin students' concentration.
3. There are several types of English stories that can be applied as media in teaching English, but the teacher should choose the story that is appropriate for the students' level.