

V. CONCLUSION AND SUGGESTION

5.1. Conclusion

After conducting and analyzing the data, the writer draws some conclusions as follows:

1. *Whispering game technique* can improve the students' vocabulary mastery dealing with content words especially noun, verb and adjective. The research was successful because it was proved that more than 80% of the students of class VII A at second semester got score 65 or higher. In cycle I, there were 14 students (42. 42%) who gained score 65 or higher, while in cycle II, there were 30 students (90. 90%) who gained score 65 or higher. Thus *through whispering game technique*, the teaching and learning vocabulary become more effective, as it was relevant to the students' need and interest. It was also able to present and to reinforce the language to be learnt, stimulate the language production and it was as a model for learner to follow.
2. By using *whispering game technique*, it was found that the students' activities improved as it can be used to stimulate and attract more the students in learning English. As it was found that there were only 22 students (66. 66%) who got 80% of activities in cycle I, but there were 31 students (93.93%) who got 80% of the activities in cycle II. It is proof that

whispering game technique increases the students' activities and students' involvement in learning process.

3. The implementation of *whispering game technique* helps the teacher to enrich her teaching technique. It makes teaching and learning English easy for the students.

5.2 Suggestion

Concerning the problems in teaching of vocabulary through *whispering game technique* that was found in the research, the researcher would like to give suggestion as follows:

1. *Whispering game technique* can be used as an alternative technique to teach vocabulary, since it motivated the students to be active in learning and it helped the students to get the chance to practice of pronouncing English words easier.
2. In implementing *whispering game technique*, the teacher should give more emphasizes in controlling the students so that the teacher can observed the students properly, the teacher also should consider that the situation in the class can be out of control so that the teacher should take action as the moderator who direct the class situation properly, for example: when many students wanted to speak at same time and make the situation noise, the teacher should ask the students in turn.
3. In the process of teaching vocabulary through *whispering game technique*, the teacher should try to use other form teaching media such as:

appropriate picture, to make the teaching learning process effectively, so the students will be helped to understand the vocabulary or the words easily.