

ABSTRACT

THE EFFECT OF LEARNING ACTIVITY AND LEARNING MOTIVATION THROUGH PORTFOLIO-BASED LEARNING MODEL ON STUDENTS' LEARNING RESULTS IN GEOGRAPHY AT SMAN 13 BANDAR LAMPUNG

By

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The research is concerned with the relatively low learning result in Geography among the students of SMA Negeri 13 Bandar Lampung. The research is aimed at examining: (1) the effect of learning activity using portfolio-based learning model on students' learning, (2) the effect of learning motivation through portfolio-based learning model on students' learning, and (3) the effect of both learning activity and learning motivation through portfolio-based learning model on students' learning. Quasy-eksperimental was applied, and using one group pretest-posttest design. Data analyses confirm that (1) learning activity does influence students' learning result in the experimental class, (2) learning motivation has an effect on students' learning result in the experimental class, and (3) both learning activity and learning motivation contribute to students' learning result in the experimental class.

Keywords: activity, learning motivation, portfolio, and learning result.