

## **ABSTRACT**

### **THE INFLUENCE OF THE PEER GROUP TOWARD LEARNING OUTCOMES AT THE STUDENTS OF SMA N 3 METRO GRADE XI ACADEMIC YEAR 2015/2016**

**By  
DANEL MAHENDRA**

The background of this research is the lack of the students' Geography subject at grade XI social class in SMA N 3 Metro. This is occur because the teacher still uses conventional method. The objective of this research is to know the influence of peer group teaching method toward students' Geography learning outcomes at the students of SMA N 3 Metro academic year 2015-2016. The reasercher uses randomized control-group pretest-posttest design. The total sample is 52 students which are divided into two classes they are experiment class 27 students and contorl class 25 students. The researcher uses T-test, n-Gain and effect size to analyze the data. Based on the test criteria it can be concluded that there is significant influence towards the students out come of the students in the peer group class.

Key words : Peer Group, Learning Outcomes, Geography.