

ABSTRACT

**TEACHERS' EXPECTATION TOWARDS PROFESSION DEVELOPMENT PROGRAM
(Case Study At Madrasah Ibtidaiyah Miftahul Jannah And
Madrasah Ibtidaiyah Al-Munawaroh Bandar Lampung)**

By

Sriwiyana

This research aims to describe and analyze teachers' expectation towards teachers' profession development program at MI Miftahul Jannah and MI Al- Munawarrah Bandar Lampung, through subfocus research : (1) Teachers' expectation towards planning of teachers' profession development program, (2) Teachers' expectation towards organization of teachers' profession development program; (3) Teachers' expectation towards implementation of teachers' profession development program; (4) Teachers' expectation towards evaluation of teachers' profession development program.

Method of research used qualitative approach by case study design. To collect the data used interview, documentation and observation. Data resources consists of school supervisor, headmaster and teacher at MI Miftahul Jannah and MI AL- Munawarrah Bandar Lampung.

Result of research are : (1) planning of teachers' profession development program has implemented but lack of relevance to material, process of giving material is not effective and the result is not maximum. (2) organization of teachers' profession development program has applied by organizer from teachers' profession development program has been relevance to duty and education background or skill but in implementation does not cooperate each others and also does not fill procedure operational standard. (3) implementation of teachers' profession development program has applied but some of planning are not relevance to previous design. (4) Supervisor of teachers' profession development program has implemented but it is not maximum, evaluation and solution program is not optimal.

Keywords: Expectation, Teacher, Profession Development Program