

ABSTRACT

THE CORRELATION BETWEEN PERCEPTION OF APPLYING ENTHUSIASM AND ACTIVITY MODEL IN TUTORIAL AND LEARNING ACHIEVEMENT OF EDUCATION STATISTIC OF PGSD PROGRAM STUDENT - UT WAY KANAN REGENCY IN 2009

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Problem of this research is the low achievement of learning education statistic. Purpose of this research is to know the correlation between applying perception of enthusiasm and activity model in tutorial and learning achievement of education Statistic of PGSD program student - UT Way Kanan Regency in 2009

This research model is quantitative research by using correlation product moment data analysis technique is continued with doubled linear regression. Population of the research was of 202 PGSD program students - UT Way Kanan Regency. Research sample was 101 students, specified with stratified random sampling technique

Research covered four variables, namely perception about applying of tutorial model (x_1), enthusiasm follows tutorial (x_2) and activity in tutorial (x_3), and learning achievement of education Statistic (y). Collecting data used closed questionnaire form, namely 1) perception of applying tutorial model questionnaire, 2) enthusiasm follows tutorial questionnaire, 3) questionnaire of student activity in tutorial, and learning achievement data was obtained by using tutorial assignment test of education statistic, with multiple choice questionnaire form

Result of data processing shows there is positive and significant correlation, namely 1) perception of applying tutorial model with learning achievement of value level $r_{x_1y} = 0,736$, 2) enthusiasm follows tutorial with learning achievement of value level $r_{x_2y} = 0,721$, 3) student activity in tutorial with learning achievement of value level $r_{x_3y} = 0,766$, and 4) perception of applying tutorial model, enthusiasm, and student activity in tutorial with learning achievement of value level $r_{x_{1,2,3}y} = 0,767$

Key : perception of tutorial model, enthusiasm, activity, learning achievement