ABSTRACT

IMPLEMENTATION OF CONTEXTUAL TEACHING AND LEARNING APPROACH TO INCREASE THE STUDENT LEARNING ACHIEVEMENT IN DESCRIPTIVE WRITING OF LAMPUNG LANGUAGE LESSON FOR GRADE 5 (FIVE) IN SDN 1 SUKARAME DUA TELUK BETUNG BARAT BANDAR LAMPUNG

BY

RENY SEPTIANI

The general purpose of this research was describe: 1) formation of lesson plan using CTL, 2) learning process, 3) learning evaluation, 4) progress of grade 5 student's learning activity in Lampung language at SDN 1 Sukarame dua, trough CTL.

Action Research was the method used in this research, by emphasizing the student's learning process. The research objects were all grade 5A and 5B in academic year 2009/2010, consist of 60 students; 34 girls and 26 boys. It was held in 3 (three) cycle. First cycle held with student's activity in observation of picturesthose were in the classroom. Second cycle, students did observation using picture and object in the classroom. Third cycle, students did observation and plant some descriptive writing of Lampung language.

Research result showed that 1) there was progress in the formation of lesson plan of Lampung language lesson using CTL from 1st cycle to 3rd cycle, 2) there was progress in the learning process using CTL; in 1st cycle the compenents used were just several, then in the 3rd cycle it was all used, 3) there was progress in the student learning activity; in 1st cycle there were 55 % students not following the lesson actively or only 45% students can follow it actively. In 3rd cycle there were 76,6% students active following the lesson, it was mean 31,6% increase from 1st cycle to 3rd cycle. 4) there was progress in student's learning activity from 1st cycle to 3rd cycle in 1st cycle the score average of students was 62,66. it increase become 67,25 in 2nd cycle, or 4,59% increase from the score average of 1st cycle. In 3rd cycle the students average was 79,41 its mean the score was increase 16,75 % from 1st cycle in Lampung descriptive writing through CTL.