V. CONCLUSION AND SUGGESTION

To answer the formulation of the problems and refers to the result and discussion, the researcher draws the following conclusions:

5.1 Conclusion

1. There is a significant difference in students' speaking ability especially in terms of fluency, pronunciation, grammar and vocabulary through performance at a speaking class in the application of Finding Missing Information Technique. Moreover, those differences showed an improvement between Pre Test and Post Test. It can be seen from the pre test and post test of the research. In pre test students' mean score was 44,20 while in the post test students' mean score was 65,33, it is gained of 21,13. And the analysis of Repeated Measure T-Test shows that there is significant difference and significant improvement of students' speaking ability.

   The improvement of students' speaking ability was due to the strenghth of Finding Missing Information technique which gave enhancement toward the aspects of speaking.

2. Given three different topics there is a difference of students' achievement in speaking ability in terms of fluency, pronunciation, grammar and vocabulary. Those three topics are: Asking for Information, Like and Dislike and Describing Thing. Among those three topics, the significant difference is

shown by the topic Like and Dislike. Like and Dislike achieved the highest score for all of the aspects of English. In other words, topic Like and dislike was found helpful to foster the highest level of performance by maximizing the advantages of Finding Missing Information technique itself.

From the two points mentioned above, it can be restated that Finding Missing Information Technique could improve students' speaking ability and gave good effect on the students' performance. And the topic Like and Dislike is one of the suitable topic for the application of Finding Missing Information technique at a speaking class and it also gives a good effect on students' performance during the teaching learning process.

5.2   Suggestions

Based on the finding, the researcher proposes the suggestion as follows:

a.   For Teaching Implication

1.   After having the research especially the application of Finding Missing Information Technique in helping the students to enhance their speaking ability, the researcher suggests Teacher of English to apply the technique in the classroom for teaching implication particularly teaching speaking.

2.   Since there are some aspects of speaking that should be considered: fluency, grammar, pronunciation and vocabular, the tecaher should explain them further to the students in certain meeting, not in a glance as what had been done by the researcher. It should be done to make the students able to internalize those aspects, so that their speaking ability will be better.

b. For Further Research

a. And after seeing the result of evaluation of the three topics that have been applied at a speaking class by using Finding Missing Information technique, the researcher suggests that it will be better if the teacher gives or teaches more than three topics with different sentence pattern. In order to get the best result of finding the suitable topic for the application of this technique. And also, it can lessen the students' boredom toward the topic served.

b. By considering the students' performance (dialogue), the researcher suggest that it will be better if the teacher asks the students to perform the dialogue in front of the class. It can make the students not too crowd and too busy with their own dialogue. Because it makes the researcher can not hear them well.

This research will be useless if it cannot give contribution toward both the teaching learning process in the class and future research especially in teaching speaking. It is greatly expected that this study can contribute as reference for those who want to apply this technique and the topic and for further research as well.