

ABSTRACT

THE IMPROVEMENT OF COMPETENCE ON ENGLISH COMMUNICATE THROUGH COOPERATIVE LEARNING TYPE STAD

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The research purpose is to arrange and fit planning using cooperative learning type STAD on the implementation on English communication of the fifth grade of SDN 1 Kalibalau Kencana Bandar Lampung, describing action process and learning evaluation of speaking skill. English learning implementation in this research use cooperative learning type STAD. Based on it is expected that the student speaking skill can be increase, so this research is acted in SDN 1 Kalibalau Kencana at two classes V B and V C. The mark of student speaking competence and the student's activity on second cycles increase from the first and reaching indicator on third cycles. So it can be concluded that cooperative learning type STAD can be increase student speaking skill in English learning at SD N.1 Kalibalau Kencana Bandar Lampung.

The research was carried out through three cycles. A form of cooperatif learning type STAD used conversation method on the first cycles. The reflection result there was no chance for thinking and for asking of students. In order to give the real thing, so the discussion method was conducted on the second cycles. The reflection result was students could be able to spoke eventhough unfluency. The third cycles, there was role play method, It was used for teaching strategy, in order to improve and encourage students capability on English communication. It was be implemented for students performing on the family subject. Then data collected was oral and written test. The instrument that was used in this research was fortfolio form. Meanwhile technique of data analyze used tabulation. Five components for analysing of speech process that are pronunciation, grammar, vocabulary, fluency and comprehension.

Research result concludes: First. Student Teams Achievement Division (STAD) is kind of cooperative learning for improving student competence on English communication. Second. The implementation of cooperative learning type STAD for improving students' competence on English communication in the classroom are: class presentations, teams, quizzes and team recognition. The achievement of students competence on the first cycluss is 51 % while the achievement of students competence on the second cycluss is 69 % and the third cycluss is 77 % for their English communication Third. The results of the research suggest that the implementing of cooperative learning type STAD can be conducted by using conversation, discussion and roleplay method in order to improve students' communication in English competence on the fifth grade of elementary school of Kalibalau Kencana Bandar Lampung.