

ABSTRACT

IMPLEMENTATION OF VARIOUS LEARNING RESOURCES TO INCREASE STUDENT WRITING SKILL IN INDONESIAN LEARNING AT HIGH SCHOOL 1 HULU SUNGKAI LAMPUNG UTARA

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Background of this research is the less of writing skill, it is caused that the knowledge of writing skill components are very low it didn't use the various of learning resources which is suitable with the learning purpose and it didn't use planning, learning process and good evaluation in writing skill.

The research purpose is : (1) to arrange and fix the planning of writing learning process by using resources based learning, (2) to describe of writing learning process by using resources based learning, (3) to describe the evaluation of writing learning process by using resources based learning, (4) to describe the improvement of writing result at IX B and IX C students by using resources based learning.

This experimental method which is used is action classroom research. The observation is done at SMPN 1 Hulu Sungkai Lampung Utara by student grade IX B and IX C as a centre. This observation is done in three terms every term consist of planning action, observation, and reflection. Learning process of speaking skill is writing skills. One basic competence, term is writing play, script, terms of two basic competences are writing listen, and term of three basic competence are writing speech text. Various learning source which is applied is pobatel (Message, People, Material, technical, tool, and background).

The conclusion of the research is, (1) teacher's ability in planning learning activity by using application of various learning resources; (2) learning process by using application of various learning source can increase teachers and student's activity. Teacher's activity at grade IXB the first term get 79, second term get 79, and the third term get 81 and student's activity grade IXB the first get 76, second term get 78 and the third term get 80. Teacher's activity at grade IXC the first term get 78, second term get 79, and the third term get 82 and student's activity grade IXC the first get 78, second term get 80 and the third term get 82; (3) Learning evaluation by applying various learning source in writing skills at the first term, teacher find difficulty in giving assessment at the second grade, but at the second term teacher understand the assessment system and the cycles three more teachers skilled in evaluating the results of students writing; (4) The average value of writing skills students class IX B scored 63 cycles, 64 cycles of two scores, and the cycles of three scores 67,5. Exhaustiveness students grade IX B single cycles of 59%.67%, and three cycles of 78%. The average value of writing skills students IX C grade students scored 63.5 C cycle one. Cycles two score of 64,5 , and the cycles of three score 68 exhaustiveness students grade one cycles 60 IX C %, 71% cycles two and three cycles of 80%. The value of writing skills in both classes increased from one cycles to cycles two, and the indicator is was achieved in cycles three application on various sources of learning can improve students writing skills in SMPN 1 Hulu Sungkai Lampung Utara.