

ABSTRACT

CONTENT BASED MULTICULTURAL APPROACH IN CIVIC EDUCATION LEARNING AT SMA YP UNILA BANDAR LAMPUNG

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The Multicultural education paradigm points the education as cultural transformation domain which revealed discriminative practice in educational process. Multicultural education can be presented in various approaches, that is; *content oriented programs, student oriented programs and socially oriented programs*. This research focuses on multicultural approach's problems that emphasizes on the content of civic education learning; therefore the objective of this research is to obtain a description about content based multicultural approach in civic educational learning at SMA Yayasan Pembina Unila Bandar Lampung.

This research uses qualitative approach. The populations in this research are civic education subject teacher, students and headmaster. Observation sheet, interview and documentation are used as data collecting instrument. *Analysis Interactive Model* from Milles and Huberman is used to analyze the data in conducting the data collecting, data reduction, data presentation and conclusion making.

Research result shows that multicultural approach used by civic education subject teacher at SMA Yayasan Pembina Unila emphasizes on material content (*content oriented programs*) by embedding on multicultural values: democracy values and Human Rights values. However, at learning implementation found that there is dominant values applied and there are several democracy values and Human Right values which are not dominantly appeared in learning as to indicator of democracy values and Human Rights values, the learning procedure has not yet follow multicultural education learning stages as well. This is caused by the teacher lack of understanding about values essence of Human Rights and democracy that should be taught comprehensively. Class arrangement, media and strategy including learning result evaluation criteria by using multicultural approach has not achieved the standard yet. Hence, multicultural education with its various approaches needs comprehension, practice and open minded either in thought and also attitude that must be possessed by teacher to carry out it in learning, the suggestion proposed is that the headmaster needs to provide chance and delegate the teacher to attend education and training related to teaching ability improvement as such teaching ability in applying this multicultural approach.

Keywords: multicultural approach, democracy values and Human Right values