

ABSTRACT

ABILITY ENHANCED WRITING THROUGH MANNER MODEL METHODE FOR STUDENTS OF STATE MADRASAH TSANAWIYAH PONCOWATI

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This action watchfulness is provide a basis for by the low ability writes especially class student VIII Madrasah Tsanawiyah Negeri Poncowati float middle. Matters that because among others student ability limitedness in setting contents with idea, vocabulary mastery, organization ingredient, and mastery mechanical (use spelling and sign read). This watchfulness aims 1) to describe study execution plan by using method manner model, 2) describe implementation pemodelan in study writes, 3) describe evaluation that used in study writes, and 4) describe accomplishment enhanced learns study writes by using method manner model.

Watchfulness is done with action watchfulness (action research) that carried out at MTs Negeri Poncowati. As subjek watchfulness class student VIII A and VIII B this watchfulness is carried out in 3 cycles and every cycle consists of four stages that is planning, execution, observation and reflection. Action in my cycle I that is method applications manner model, cycle II method manner model with discussion, and cycle III method applications manner model with invention. Data that gathered to cover study process description, student activity, teacher activity, and ability writes student. Data got to pass observation by collaborator, researcher, and student accomplishment data from test result.

Observation result observer class student activity VIII A in first cycle 70,59%, second cycle 76,47% and third cycle 94,12%, while class VIII B in first cycle 82,35%, second cycle 82,35% and third cycle 100%. From ability evaluation evaluation result writes to show that complete student learns class VIII A in first cycle 36,11%, cycle second 70,78% and third cycle 88,89%, while class VIII B in first cycle 37,14%, second cycle 71,43% and third cycle 91,43%. Watchfulness result show that method applications manner model can increase activity and ability writes student.

Keyword: Manner Model Methode