

**WRITING SKILLS IMPROVEMENT OF DESCRIPTION ESSAY BY
USING IMAGES MEDIA ON IV GRADER STUDENTS OF SDN 1
PANJANG SELATAN IN SCHOOL YEAR 2009/2010**

ABSTRACT

By

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Writing essays is an activity to coordinate ideas into logical and integrated sentences. Writing essays is one of the language skills which have to be possessed by students. But, in the facts, the students often can not develop their visualizations into an essay. This problem can be overcome by using the media image that expected to facilitate the students to describe their visualization into an essay.

This research uses an action research method. The objects of this research are the 61 students of fourth grader students of SDN 1 Panjang Selatan at school year 2009/2010. They are 31 students of IVA class and 30 students of IVB class. The data of student's writing skill retrieved thru a written test after learning using images media. Action research conducted in three cycles. Cycle I, using the school layout image as a medium of Indonesian teaching. Based on reflection of Cycle II, the image which used in this research has a weakness; it isn't known by students and has no complete directions, so the students difficult to arrange their ideas. Therefore, at Cycle III, research is run using the known image medium which has complete directions.

The result shows that total average value (mean) of descriptive essay writing test based on images media are: Class IVA: 69.2 (Cycle I), 72 (cycle II), and 74.8 (cycle III). Whereas, the writing test of Class IVB of SDN 1 Panjang Selatan in school year 2009/2010 are 65.1 (Cycle I), 69.3 (Cycle II), and 73.8 (Cycle III). Based on the research, there is a significant improvement occurred on student's description essay writing skill. Concluded that images media can be used as medium in writing of Indonesian essay and use the known image medium as an appropriate learning media.

Keywords: Action Research, Images media.