

ABSTRACT

THE IMPROVEMENT OF SPEAKING ABILITY THROUGH ROLE PLAY METHOD WITH DOLL MEDIA AT INDONESIAN LANGUAGE IN VIII A AND B CLASS SMPN I NATAR LAMPUNG SELATAN

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The background of this research is based on the low students ability of speaking. It is caused that the teacher has not done the right planning, right process and the right evaluation yet which can improve the speaking ability.

The aim of this research are (1) to describe the planning teaching process of speaking ability through role play method with doll media, (2) to describe process of speaking ability through role play method with doll media, (3) to describe the evaluation of speaking ability through role play method with doll media, (4) to describe the improving of student's mark in speaking ability through role play method with doll media.

The methodology that is used in this research is classroom action research which is done at VIII A and B class in SMPN I Natar Lampung Selatan for 3,5 months with 60 students as subject, and every classroom consists of 30 students. The research is done in three cycles. Every cycle consists of planning, action, observation, evaluation and reflection. In the first cycle, the students improve speaking ability through role play method by using doll in monolog, at the second cycle, the students have dialogue in a pair, and at the third cycle students have dialogue in group by using dolls which has more quantities so that the students have more vocabularies.

The conclusion of this research (1) there is improving of teacher ability in planning speaking learning process through role play with doll media, (2) there is improving of teacher and students activities in speaking learning process through role play method in doll media, (3) in evaluation process, in the first cycle teacher gives mark to each student in monolog which has problem in limited time, in the second cycle, teacher is assisted by the students (free students) and this cycle has problem that there is no objectivity between students, and in the third cycle teacher uses recorder media because it can be reviewed in order to get good mark, (4) the average score for VIII A, in the first cycle is 72,0, in the second cycle 76,2, and in the third cycle 79,6. The average score for VIII B class, in the first cycle is 72,3, the second cycle 76,4 and in the third cycle 79,1.