

## V. CONCLUSIONS AND SUGGESTIONS

In reference to the result and discussion of the research, the researcher tried to give conclusion and suggestion as follows:

### A. Conclusions

Based on the data that researcher got from her research from cycle 1 to cycle 2, it can be improved that,

1. The self directed dialogue technique is applicable to improve the students' speaking ability especially in comprehending the simple expression and producing it in simple words. Through this activity, the main problem which was faced by the students that is, the low speaking ability owned by them, can be solved after the self directed dialogue technique was implemented. Besides that, the implementation of self directed dialogue technique in teaching speaking improves some aspects of speaking like the students' fluency, pronunciation, grammar and vocabulary. It can be seen from the graph on students' improvement on the speaking ability.
2. The self directed dialogue technique also improves the quality of speaking class. It can be shown form the improvement for students' activities and teacher's performance from cycle 1 to cycle 2.

## **B. Suggestions**

1. For the teachers who want to implement the self directed dialogue technique to teach speaking, it is better to use the simple sentences in the prop, it is used to make the students feel interested with the technique and make them easy to understand the content of the prop it self.
2. It will be much better if the teachers let the students to explore their mind as mush as they can when they are discussing so that they will be interested in the lesson and their ability can be developed maximally when they are asked to explore their mind.