

ABSTRACT

A COMPARATIVE STUDY OF STUDENTS' READING COMPREHENSION ACHIEVEMENT TAUGHT THROUGH GRAPHIC ORGANIZERS TECHNIQUE AND TRANSLATION TECHNIQUE AT SMAN 5 BANDAR LAMPUNG

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Reading is a process of learning that is inseparable from any other kinds of learning including language learning. In this activity, students are in the process of comprehending the content of the text given by the teacher. In the process, the students perform some tasks given, such as finding main ideas and supporting details of the content of the texts being read. When the students can not get something from what they read, they will not get the knowledge that is a part of learning.

The objective of this research is to find out students' reading comprehension achievement between the students who are taught through Graphic Organizers Technique and those who are taught through Translation Technique.

The researcher applied *true experiment pretest posttest group design* (Hatch and Farhady, 1982:22). The researcher selected two classes, one as experimental class one and the other one as the experimental class two. Simple *random probability sampling* is used to select the samples. The samples are the first grade of SMA N 5 Bandar Lampung. The writer used objective reading test in form of multiple choice that was administrated in both pretest and posttest. Independent group t-test was used to analyze the data and hypothesis testing was proved by comparing the means score of posttest of both classes through SPSS version 13.0 at the level of significance of 0.05.

The result showed that there is a significant difference of students' reading comprehension achievement between students who are taught by using graphic organizers technique and those who are taught by using translation technique. The significant increase of students' achievement in the experimental class I (graphic organizers class) is ($p < 0.05$, $p = 0.000$) with the increase of mean in pretest and posttest is 17.59 points. Meanwhile, in the experimental class II is ($p > 0.05$, $p = 0.000$) with the increase is only 7 points. It indicates that the graphic organizers technique is better than translation technique in increasing the students' reading comprehension achievement.