V. CONCLUSIONS AND SUGGESTIONS

In reference to the result and discussion of the research, the researcher tried to give conclusion and suggestion as follows:

A. Conclusions

Based on the theoretical assumption above, the researcher formulates the following hypothesis:

- 1. TPR procedure is applicable to be used as a teaching technique to increase the teacher's teaching performance. It can be seen from the National Education Department's observation sheet of teacher's performance, the teacher made an improvement on her teaching performance after TPR procedure has been implemented to teach action verbs. She was able to analyze her weaknesses on teaching action verbs.
- 2. TPR procedure is applicable to be used as a teaching technique to increase the students' participation during the teaching learning process. Based on the observation sheet of students' activities, which was filled in every cycle, the students have done more than 80% of students' activities in every cycle. Moreover, the students also enjoyed their learning process. It can be seen from their face and activities in every cycle. It also improves the students' concentration in studying the lesson.

3. TPR procedure is applicable to be used as a teaching technique to increase the students' vocabulary achievements. It can be seen from the students' score after TPR has been applied in the third cycle that 92.86% of the students have passed KKM.

B. Suggestions

- For the teacher, it is suggested to use TPR procedure that can attract the students' participation in learning English. Besides that, it is suggested before teaching, the teacher should study the way of pronouncing English words correctly.
- For the teacher, it is suggested to make variation of teaching style by applying other techniques to teach other English materials in the class such as CLL or CLT.
- 3. For future researchers, they can use this research as a literature to guide them when they are going to do the similar research. It is also suggested to do research with more than 14 students in order to see whether TPR is applicable to be used in a big class.