

ABSTRACT

PERFORMANCE EVALUATION LEARNS NATURAL SCIENCES ON SMP TULANG BAWANG REGENCY LAMPUNG PROVINCE

By

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To the effect research is subject to be get description about teacher performance in IPA's learning on SMP government and private at regency Tulang Bawang in aspect; (1) learning strategical collations, (2) learning interaction performing, (3) estimation usufruct to study educative partisipants, (4) follow-up performing usufruct estimation, (5) profession development to educations, (6) education knowledge graps, (7) study material masteries academic, (8) quality perform learnings. Executed research with evaluative approaching via model Goal Oriented Evaluation's. Exhaustive observational IPA SMP's teacher government anf private at regency Tulang Bawang, with sample is taken by use of Random Sampling, and outgrows it sample as much 150 person. Variable in observational is performance learn in natural sciences learning. To gather data was utilized by questionnaire. Analissis's data with tech quantitative percentage and descriptive.

Base finding result can conclude IPA's teacher performance in aspect; (1) learning startegical collations comprise good category, (2) learning interaction performing comprise good category, (3) estimation usufruct to study educative participant comprises category well, (4) follow-up performing usufruct category's included educations well, (5) profession knowledge graps to category's included educations well, (7) study material masteries academic include in category well, and (8) qualities learning includes in good category.

