

ABSTRACTION

Relation between attention of Parent, Way of Learn and Motivation Learning with Achievement learn Accountancy of student X of Accountancy majors SMK Swasta Sub Rayon 01.26 Bandar Lampung.

By

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The research purpose to know relation between attention of parent, way of learn, and motivation learning with achievement learn accountancy of student of X class of accountancy majors either by self and also by together.

Research use correlation survey method. Population in this research are all student of X class of accountancy majors SMK Swasta Sub Rayon 01.26 Bandar Lampung amounting to 291 students school years 2008/2009. The sample taken amount to 52 students (reponden), technique used to determine sampel is stratified proposional random sampling.

Result of research lay open that (1) there is positive relation which hand in glove and signifikan between attention of parent, way of learning and motivation learning togetherly with achievement learn accountancy of X class of accountancy majors SMK Swasta Sub Rayon 01.26 Bandar Lampung value of 0,791 (2) there is positive relation which hand in glove and signifikan between attention of parent with achievement learn accountancy of X class of accountancy majors SMK Swasta Sub Rayon 01.26 Bandar Lampung value of 0,554 (3) there is positive relation which hand in glove and signifikan between way of learn with achievement learn accountancy of X class of accountancy majors SMK Swasta Sub Rayon 01.26 Bandar Lampung value of 0,545 (4) there is positive relation which hand in glove and signifikan between motivation learning with achievement learn accountancy of X class of accountancy majors SMK Swasta Sub Rayon 01.26 Bandar Lampung value of 0,638