

## V. CONCLUSIONS AND SUGGESTIONS

### A. Conclusions

Based on the results of the data analysis, the following conclusion can be drawn:

1. In teaching reading comprehension through scanning and skimming technique, the students' reading ability in identifying the specific information increases. It is proved by the evidence on the gain score and computation of matched t-test. The mean score of posttest is higher than the mean score of pretest. That is, students' mean score of the pretest is 53.00 , while the students' mean score for posttest is 73.67. The gain score between the mean of pretest and posttest is 20.67. T-value is 16.673 which is higher than T-table ( $16.673 > 1.699$ ) at the level of significance .01 ( $\alpha > .01$ ;  $\alpha = .000$ ). Hence, scanning and skimming technique can be used to help the students increase their reading comprehension in identifying the specific information significantly.
2. The use of authentic texts in this research is proved to give positive effects towards students' reading. It gives the students more real language, because the students can apply the reading technique with their experience

in daily life. It can be seen from each meeting that the students were enthusiastic in following the teaching learning process and it can be proved by the scores of each evaluation that their score always increase from 30 for the lowest to 85 for the highest.

3. The students in the class seems to be more active and more lively in the process of teaching learning by using scanning technique.

## **B. Suggestions**

Based on the conclusions above, some suggestions are proposed as follows:

1. In teaching reading through scanning and skimming technique, the teachers should explain the types of the texts that are going to be presented especially monolog and functional texts suitable for Junior High School students.
2. The teachers have to select the level of difficulty and the themes of the texts. It has to be suitable for the ability and competence of Junior High School Students.
3. In the classroom activities, the teachers should be wise and careful. The students should be trained in the procedures of scanning and skimming technique well and be familiar with the texts.
4. In testing the students' reading ability in identifying the specific information, it will be better for the next researchers to enrich the types of students' assessments, not only by using the multiple choices test, but also the close tests, in order to make the test more various and really measure students' ability.