

LESSON PLAN I

Subject : English
Class/Semester : X/1
Topic : Simple Past Tense
Time Allocation : 2 x 40 minutes

Standard Competence

- Students are able to understand the meaning of functional text and simple short essay in form of recount related to their environment.

Basic Competence

- The students are able to identify the language features used in functional text in form recount text.

Indicators

- Students are able to make the positive sentences in form of simple past tense.
- Students are able to make the negative sentences in form of simple past tense.
- Students are able to make the interrogative sentences in form of simple past tense.

Media

- Picture

- Text book

Sources

- **Students' book "Developing English Competencies for Senior High School (SMA/MA) Grade X"**

Teaching – Learning Activity

Pre-activity

- Teacher greets students.
- Teacher checks students' attendance list.
- Teacher motivates students to be active.

Whilst-activity

1. Teacher asks students about holiday.

- Where did you go when you were holiday?
- What did you do there?

(Questioning, Constructivism)

2. Teacher gives the students a text and then asks them to analyze the sentences in the text.

(Inquiry)

3. Teacher takes a sentence from the text and writes it down on the whiteboard.

4. Teacher explains the form of the sentence and then gives the students other examples.

(Modeling)

5. Teacher divides the students into groups consisting of three students each and then asks them to write the form of the sentences taken from the text in positive, negative and interrogative form.

(Learning Community)

6. Teacher asks the representative of each group to write their work in whiteboard and discusses it together.

(Authentic Assessment, Reflection)

Post-activity

1. Teacher asks the students about the difficulties in learning grammar.
2. Teacher summarizes the materials.
3. Teacher closes the meeting.

Assessment

- Students' ability in making the positive sentences in form of simple past tense.
- Students' ability in making the negative sentences in form of simple past tense.
- Students' ability in making the interrogative sentences in form of simple past tense.

