LESSON PLAN II

Subject : English
Class/Semester : X/1
Topic : Simple Past Tense
Time Allocation : 2 x 40 minutes

Standard Competence

- Students are able to understand the meaning of functional text and simple short essay in form of recount related to their environment.

Basic Competence

- The students are able to identify the language features used in functional text in form recount text.

Indicators

- Students are able to make the positive sentences in form of simple past tense.
- Students are able to make the negative sentences in form of simple past tense.
- Students are able to make the interrogative sentences in form of simple past tense.

Media

- Picture
• Text book

Sources

• Students’ book “Developing English Competencies for Senior High School (SMA/MA) Grade X”

Teaching – Learning Activity

Pre-activity

• Teacher greets students.

• Teacher checks students’ attendance list.

• Teacher motivates students to be active.

Whilst-activity

1. Teacher asks students about the previous meeting.
   a. Do you still remember about simple past tense?
   b. How about the verbs used in simple past tense?

   (Questioning, Constructivism)

2. Teacher gives the students a text and then asks them to analyze the sentences in the text.

   (Inquiry)

3. Teacher takes a sentence from the text and writes it down on the whiteboard.

4. Teacher explains the form of the sentence and then gives the students other examples.

   (Modeling)
5. Teacher divides the students into groups consisting of three students each and then asks them to write the form of the sentences taken from the text in positive, negative and interrogative form.

(Learning Community)

6. Teacher asks the representative of each group to write their work in whiteboard and discusses it together.

(Authentic Assessment, Reflection)

**Post-activity**

1. Teacher asks the students about the difficulties in learning grammar.

2. Teacher summarizes the materials.

3. Teacher closes the meeting.

**Assessment**

- Students’ ability in making the positive sentences in form of simple past tense.

- Students’ ability in making the negative sentences in form of simple past tense.

- Students’ ability in making the interrogative sentences in form of simple past tense.
Materials

A. Simple Past Tense
   - We use the simple past tense when:
     - the event is in the past
     - the event is completely finished
     - we say (or understand) the time and/or place of the event

Examples

<table>
<thead>
<tr>
<th>Specific past action</th>
<th>Completed action</th>
<th>Past status</th>
</tr>
</thead>
<tbody>
<tr>
<td>I ate lunch at noon today.</td>
<td>She finally mailed the letter.</td>
<td>John was still single in 1995.</td>
</tr>
<tr>
<td>He drove to work yesterday.</td>
<td>Jan finished her report on time.</td>
<td>Jane was a movie star.</td>
</tr>
</tbody>
</table>

Common problems with the past tense

1. Using the present tense when the past tense is required.
   - Last week, Tonya fix her neighbor's car.  (Incorrect)
   - Last week, Tonya fixed her neighbor's car. (Correct)

2. Using "was" with verbs in the past tense.
   - It was happened one night in September.  (Incorrect)
   - It happened one night in September.  (Correct)

The structure for positive sentences in the simple past tense is:

Subject + main verb

past

The structure for negative sentences in the simple past tense is:

subject + auxiliary verb + not + main verb

Did base
The structure for **question** sentences in the simple past tense is:

auxiliary verb  +  subject  +  main verb

**did**  

**base**

---

**B. Materials for group work (Recount Text)**

Analyze the sentences in the text below than make them into the positive (+), negative (-), and interrogative (?) forms.

---

**My Day**

I had a terrible day yesterday. First, I woke up an hour late because my alarm clock didn't go off. Then, I was in such a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks.

Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money.

Finally, I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.

*Taken from Ready to Write, 2003*