

## **Appendix 1**

### **The schedule of Research**

<b>NO</b>	<b>Activity</b>	<b>Date</b>
1.	Try out test	28 December 2009
2.	Pre test	4 January 2010
3.	First treatment	11 January 2010
4.	Second Treatment	13 January 2010
5.	Third treatment	18 January 2010
6.	Post test	25 January 2010

The Writer

Kartika Sari

## Appendix 2

**Table of Specification in Listening Comprehension of Narrative Text through Plot**

No	Factor	Item Number	Total Number	Percentage
1.	Exposition	1, 11, 12, 21, 22	5	16,65 %
2.	Complication	4, 13, 23, 24	4	13, 32%
3.	Climax	2, 3, 14, 15, 16, 25, 26, 27, 28	9	30%
4.	Falling Down	7, 17, 18, 29	4	13,32%
5.	Resolution	5, 6, 8, 9, 10, 19, 20, 30	8	26,66%
Total			30	100 %

### Appendix 3

#### TRY OUT TEST

<b>Subject</b>	<b>: English</b>
<b>Sub-subject</b>	<b>: Listening</b>
<b>Class/ Semester</b>	<b>: 9/ 2</b>
<b>Time Allocation</b>	<b>: 2 x 40 minutes</b>

**Direction:** In this part of the test, you will hear three kinds of short stories. The stories will be divided into several sections. After each story, you will be asked some questions. The stories will not be written out for you, so you will have listened carefully in order to understand and remember what the speaker says. When you hear the stories, read the question and the four possible answers in your test and decided which one would be the best answer to the question you read. Then, on your answer sheet, find the number of the problem and across the letter of the answer you have chosen.

#### Question number 1 – 10 based on the TEXT 1!

- Where did Rori put her crown?
  - On the table
  - On the chair
  - In the case
  - Behind the curtain
- What were Teri and Rori doing at that day?
  - They were swimming.
  - They were running.
  - They were quarrelling.
  - They were crying.
- What made Teri and Rori quarrel?
  - Their shoes
  - Their crowns
  - Their shirts
  - Their bags
- What had been accused by Rori to Teri?
  - Teri stole her crown
  - Teri stole her shoes
  - Teri stole her shirts
  - Teri stole her pens
- What had been happened after they went to Rori's house?
  - They found the crown on the table.
  - They found it on the chair.
  - They found it behind the curtain.
  - They found it in the kitchen.
- Where did Kodi find the crown?
  - Behind the curtain
  - Under the table
  - On the table
  - Behind the chair
- Who suggested to go to Rori's house?
  - Teri
  - Kodi
  - Rori
  - Tori

8. Did they find it on the table?  
a. No, they do not  
b. No, they had not  
c. No, they did not  
d. No, they have not
9. What did Rori say to Teri after Rori find her crown?  
a. Thank you, Teri  
b. I do not think so  
c. You are welcome  
d. Sorry Tery
10. What did Rori say to Teri?  
a. She said thanks  
b. She surprise  
c. She said disappointed  
d. She said sorry

**Question number 11 – 20 based on the TEXT 2!**

11. What did Kodi see on sunny morning?  
a. a yellow thing  
b. a blue thing  
c. a red thing  
d. a black thing
12. Who were Kodi's two hamster friends?  
a. Boca and Boca  
b. Boci and Bocu  
c. Bocu and Boca  
d. Boca and Boci
13. What did Kodi think about the yellow thing?  
a. a whistle  
b. a bracelet  
c. a necklace  
d. a anklet
14. "Boca was holding the same yellow thing". Then what did he do with it?  
a. He threw it  
b. He brought it  
c. He blew it  
d. He sold it
15. Where did Kodi find the whistle?  
a. At the river  
b. At the grass  
c. At the lake  
d. At the pond's side
16. How did Boca do to make a sound from the whistle?  
a. He blew the whistle  
b. He kissed the whistle  
c. He ate the whistle  
d. He bit the whistle
17. What did Kodi do after he remembered that the whistle was Boci's whistle?  
a. Kodi went to his home  
b. Kodi went to Boca's home  
c. Kodi went to market  
d. Kodi went to Rori's home
18. What did Boci feel when Kodi returned the whistle?  
a. Boci was so sad  
b. Boci was so ugly  
c. Boci was so happy  
d. Boci was so unhappy
19. What did they say to Kodi?

- a. "Sorry"
  - b. "Thanks"
  - c. "Oh, God"
  - d. "Really"
20. What did Kodi do after that?
- a. He sang a song
  - b. He blew the whistle
  - c. He went home
  - d. He played

**Question number 21 – 30 based on the TEXT 3!**

21. From whom did Kodi get a letter?
- a. His uncle
  - b. His cousin
  - c. His aunt
  - d. His nephew
22. How did Kodi know that his cousin would come to visit him?
- a. His cousin called him
  - b. His cousin said to him
  - c. His cousin was lie to him
  - d. His cousin sent him a letter
23. What did Kodi say to his friends?
- a. He said that his uncle wanted to visit him.
  - b. He said that his aunt wanted to visit him.
  - c. He said that his grandpa wanted to visit him.
  - d. He said that his cousin wanted to visit him.
24. What did Kodi do when Todi arrived?
- a. He hit him.
  - b. He kissed him
  - c. He hugged him
  - d. He hurt him
25. What did Rori whisper to Teri?
- a. "What a handsome frog!"
  - b. "He is a happy frog!"
  - c. "He is a bad frog!"
  - d. "What an ugly frog!"
26. Who was unhappy when Kodi's cousin come?
- a. Geri
  - b. Teri
  - c. Kodi
  - d. Rori
27. Who did just look at the fish in the pond?
- a. Kodi
  - b. Geri
  - c. Rori
  - d. Todi
28. What did the boat bump into?
- a. A rock
  - b. Red lotus
  - c. Sand
  - d. A tree
29. Who did help Rori when she fell into the pond?
- a. Kodi
  - b. Todi
  - c. Tori
  - d. Teri

30. Why did Rori want to make friends with Todi?
- a. Because Todi is a kind-hearted frog
  - b. Because Todi is a handsome frog
  - c. Because Todi is an unhappy frog
  - d. Because Todi is a happy frog

**The answers of the questions.**

- |       |       |
|-------|-------|
| 1. A  | 16. A |
| 2. C  | 17. B |
| 3. B  | 18. C |
| 4. A  | 19. B |
| 5. C  | 20. A |
| 6. A  | 21. B |
| 7. B  | 22. C |
| 8. C  | 23. D |
| 9. D  | 24. C |
| 10. D | 25. D |
| 11. A | 26. D |
| 12. D | 27. C |
| 13. C | 28. A |
| 14. C | 29. B |
| 15. D | 30. A |

## Appendix 5

### Reliability of Tryout Test

$$r_1 = \frac{\sum xy}{\sqrt{\sum X^2 \sum Y^2}}$$

$$r_1 = \frac{3310}{\sqrt{(3568)(3357)}}$$

$$r_1 = \frac{3310}{\sqrt{11977776}}$$

$$r_1 = \frac{3310}{3460.89}$$

$$r_1 = 0.95$$

$$r_k = \frac{2r_1}{1 + r_1}$$

$$r_k = \frac{2(0.95)}{1 + (0.95)}$$

$$r_k = \frac{1.91}{1.95}$$

$$r_k = 0.97$$

## Appendix 7

### PRE – TEST/ POST – TEST

<b>Subject</b>	<b>: English</b>
<b>Sub-subject</b>	<b>: Listening</b>
<b>Class/ Semester</b>	<b>: 9/ 2</b>
<b>Time Allocation</b>	<b>: 2 x 40 minutes</b>

**Direction:** In this part of the test, you will hear three kinds of short stories. The stories will be divided into several sections. After each story, you will be asked some questions. The stories will not be written out for you, so you will have listened carefully in order to understand and remember what the speaker says. When you hear the stories, read the question and the four possible answers in your test and decided which one would be the best answer to the question you read. Then, on your answer sheet, find the number of the problem and across the letter of the answer you have chosen.

#### Question number 1 – 10 based on the TEXT 1!

- Where did Rori put her crown?
  - On the table
  - On the chair
  - In the case
  - Behind the curtain
- What were Teri and Rori doing at that day?
  - They were swimming.
  - They were running.
  - They were quarrelling.
  - They were crying.
- What made Teri and Rori quarrel?
  - Their shoes
  - Their crowns
  - Their shirts
  - Their bags
- What had been accused by Rori to Teri?
  - Teri stole her crown
  - Teri stole her shoes
  - Teri stole her shirts
  - Teri stole her pens
- What did they find at Rori's house?
  - They found the crown on the table.
  - They found it on the chair.
  - They found it behind the curtain.
  - They found it in the kitchen.
- Where did Kodi find the crown?
  - Behind the curtain
  - Under the table
  - On the table
  - Behind the chair
- Who suggested to go to Rori's house?
  - Teri
  - Kodi
  - Rori
  - Tori



8. Did they find the crown on the table?
  - a. No, they do not
  - b. No, they had not
  - c. No, they did not
  - d. No, they have not
9. What did Rori say to Teri after Rori find her crown?
  - a. Thank you, Teri
  - b. I do not think so
  - c. You are welcome
  - d. Sorry Tery
10. What did Rori say to Teri?
  - a. She said thanks
  - b. She surprise
  - c. She said disappointed
  - d. She said sorry

**Question number 11 – 20 based on the TEXT 2!**

11. What did Kodi see on sunny morning?
  - a. a yellow thing
  - b. a blue thing
  - c. a red thing
  - d. a black thing
12. Who were Kodi's two hamster friends?
  - a. Boca and Boca
  - b. Boci and Bocu
  - c. Bocu and Boca
  - d. Boca and Boci
13. What did Kodi think about the yellow thing?
  - a. a whistle
  - b. a bracelet
  - c. a necklace
  - d. a anklet
14. "Boca was holding the same yellow thing". Then what did he do with it?
  - a. He threw it
  - b. He brought it
  - c. He blew it
  - d. He sold it
15. Where did Kodi find the whistle?
  - a. At the river
  - b. At the grass
  - c. At the lake
  - d. At the pond's side
16. How did Boca do to make a sound from the whistle?
  - a. He blew the whistle
  - b. He kissed the whistle
  - c. He ate the whistle
  - d. He bit the whistle
17. What did Kodi do after he remembered that the whistle was Boci's whistle?
  - a. Kodi went to his home
  - b. Kodi went to Boca's home
  - c. Kodi went to market
  - d. Kodi went to Rori's home
18. What did Boci feel when Kodi returned the whistle?
  - a. Boci was so sad
  - b. Boci was so ugly
  - c. Boci was so happy
  - d. Boci was so unhappy
19. What did they say to Kodi?
  - a. "Sorry"
  - b. "Thanks"
  - c. "Oh, God"
  - d. "Really"

20. What did Kodi do after he return Boci's whistle?
- a. He sang a song
  - b. He blew the whistle
  - c. He went home
  - d. He played

**Question number 21 – 30 based on the TEXT 3!**

21. From whom did Kodi get a letter?
- a. His uncle
  - b. His cousin
  - c. His aunt
  - d. His nephew
22. How did Kodi know that his cousin would come to visit him?
- a. His cousin called him
  - b. His cousin said to him
  - c. His cousin was lie to him
  - d. His cousin sent him a letter
23. What did Kodi say to his friends?
- a. He said that his uncle wanted to visit him.
  - b. He said that his aunt wanted to visit him.
  - c. He said that his grandpa wanted to visit him.
  - d. He said that his cousin wanted to visit him.
24. What did Kodi do when Todi arrived?
- a. He hit him.
  - b. He kissed him
  - c. He hugged him
  - d. He hurt him
25. What did Rori whisper to Teri?
- a. "What a handsome frog!"
  - b. "He is a happy frog!"
  - c. "He is a bad frog!"
  - d. "What an ugly frog!"
26. Who was unhappy when Kodi's cousin come?
- a. Geri
  - b. Teri
  - c. Kodi
  - d. Rori
27. Who did just look at the fish in the pond?
- a. Kodi
  - b. Geri
  - c. Rori
  - d. Todi
28. What did the boat bump into?
- a. A rock
  - b. Red lotus
  - c. Sand
  - d. A tree
29. Who did help Rori when she fell into the pond?
- a. Kodi
  - b. Todi
  - c. Tori
  - d. Teri

30. Why did Rori want to make friends with Todi?
- a. Because Todi is a kind-hearted frog
  - b. Because Todi is a handsome frog
  - c. Because Todi is an unhappy frog
  - d. Because Todi is a happy frog

**The answers of the questions.**

- |       |       |       |
|-------|-------|-------|
| 1. A  | 11. A | 21. B |
| 2. C  | 12. D | 22. C |
| 3. B  | 13. C | 23. D |
| 4. A  | 14. C | 24. C |
| 5. C  | 15. D | 25. D |
| 6. A  | 16. A | 26. D |
| 7. B  | 17. B | 27. C |
| 8. C  | 18. C | 28. A |
| 9. D  | 19. B | 29. B |
| 10. D | 20. A | 30. A |

## Appendix 8

### LESSON PLAN I

<b>Subject</b>	<b>: English</b>
<b>Sub subject</b>	<b>: Listening</b>
<b>Topic</b>	<b>: The Missing Crown</b>
<b>Class/ Semester</b>	<b>: 9/2</b>
<b>Time Allocation</b>	<b>: 2 x 40 minutes</b>

#### Standard Competence

Understanding the meaning of short functional text and simple monolog text which is in form of narrative and report in daily life.

#### Basic Competence

Responding the meaning of simple monolog text that uses every kind of verbal language in accuracy, fluency, and accepted in daily life text: narrative and report.

#### Indicators

- Identifying some difficult words
- Identifying the main idea of the text heard.
- Identifying characteristics and setting of the text heard.
- Identifying the plot of the text.

#### I. Teaching Learning Activities

##### Pre-Activities

1. The teacher greets the students.
2. The teacher raises the brainstorming process of the students by introducing the material by asking their knowledge about narrative text.
3. The teacher writes their answers on the whiteboard to make clear.

##### While Activities

4. The teacher explains about theory of narrative text and plot of narrative text.
5. The teacher divides the students into some groups (one group consist of 5 students).
6. The teacher instructs the students to listen carefully to story of "The Missing Crown".
7. The teacher asks the students to listen to the story again and makes some notes of difficult words.
8. The teacher explains about the difficult words and asks the students to find main idea of the text.
9. The teacher gives the questions related to the material and the answer sheets then plays the story of "The Missing Crown".
10. The teacher asks some students to answer the questions and explains the answer.

11. The teacher plays the story once and asks the students to find out and write the plot of the story.
12. The teacher plays the story for the last time and asks the students to check their plot of the story.
13. The teacher asks the students to come in front of class to tell the plot of the story and the teacher gives the correct answer and explanation about the plot of the story.
14. The teacher gives some printed texts to help students to understand more about the story.

### **Post Activities**

15. The teacher invites the students to give opinions about listening through narrative text.

## **II. Media**

- Talking book
- Printed narrative text

## **III. Material**

The narrative text of “The Missing Crown”

### **THE MISSING CROWN**

Teri and Rori had the same crown, but they got into quarrel. One day, Kodi saw Teri and Rori quarreling. “You took it!” said Rori. “No, I did not!” said Teri. “Hey, what’s the matter?” asked Kodi

“Teri stole my crown!” said Rori. “No, I didn’t” this said Teri. “Yesterday, I still had my crown when she came to visit me” said Rori. “Today I cannot find the crown! Look, she is wearing it!” Rori shouted. “My mom gave me crown,” explained Teri.

Kodi suggested they all go to Rori’s house. “Where did you put it?” asked Kodi to Rori. “I put it on the table,” Rori answered. They didn’t find the crown. “Maybe, it fell down.” Kodi looked under the table. Nothing was there. “It was my favorite crown!” Rori sobbed

“I didn’t steal yours but if you like it so much, you can have mine,” Teri gave Rori the crown.

“It’s here!” Kodi saw the crown behind the curtain. Rori stopped crying, “thank god, Kodi found it!”. “Sorry Teri, I accused you. I’m a terrible friend!”. “It’s O.K,” said Teri,” let’s say thanks to Kodi!”

## **IV. Evaluation**

### **Evaluation 1**

- **Tell the plot of “The Missing Crown”**
  - Exposition : ...
  - Complication : ...
  - Climax : ...
  - Falling down : ...
  - Resolution : ...

➤ **The plot of “The Missing Crown”**

Exposition : Rori is Kodi’s friend

Complication : Rori lost her crown

Climax : Rori fought with Teri about her crown

Falling down : Rori agreed with Kodi to go to her house to find the crown.

Resolution : Rori was happy because Kodi found her crown behind the curtain.

**Evaluation 2**

**Direction:** In this part of the test, you will hear a short story. After hearing the story, you will be asked some questions. The story will not be written out for you, so you will have listened carefully in order to understand and remember what the speaker says.

When you hear the story, read the question and the four possible answers in your test and decided which one would be the best answer to the question you read.

Then, on your answer sheet, find the number of the problem and across the letter of the answer you have chosen.

1. Where did Rori put her crown?
  - a. On the table.
  - b. On the chair.
  - c. In the case.
  - d. Behind the curtain.
2. What were Teri and Rori doing at that day?
  - a. They were swimming.
  - b. They were running.
  - c. They were quarrelling.
  - d. They were crying.
3. What had been accused by Rori to Teri?
  - a. Teri stole her crown.
  - b. Teri stole her shoes.
  - c. Teri stole her shirts.
  - d. Teri stole her bags.
4. What was a character of Rori?
  - a. A good friend.
  - b. A nice friend.
  - c. A terrible friend.
  - d. A kind friend.
5. How was the character of Kodi?
  - a. A bad friend.
  - b. A terrible friend.
  - c. A kind friend.
  - d. A wicked friend.

**Answers Key.**

1. A
2. C
3. A

4. C
5. C

## LESSON PLAN II

<b>Subject</b>	<b>: English</b>
<b>Sub subject</b>	<b>: Listening</b>
<b>Topic</b>	<b>: Kodi and the Whistle</b>
<b>Class/ Semester</b>	<b>: 9/ 2</b>
<b>Time Allocation</b>	<b>: 2 x 40 minutes</b>

### Standard Competence

Understanding the meaning of short functional text and simple monolog text which is in form of narrative and report in daily life.

### Basic Competence

Responding the meaning of simple monolog text that using every kind of verbal language in accuracy, fluency, and accepted in daily life text: narrative and report.

### Indicators

- Identifying some difficult words
- Identifying the main idea of the text heard.
- Identifying characteristics and setting of the text heard.
- Identifying the plot of the text.

### I. Teaching Learning Activities

#### Pre-Activities

1. The teacher greets the students.
2. The teacher raises the brainstorming process of the students by introducing the material by asking their knowledge about narrative text.
3. The teacher writes their answers on the whiteboard to make clear.

#### While Activities

4. The teacher explains about theory of narrative text and plot of narrative text.
5. The teacher divides the students into some groups (one group consist of 5 students).
6. The teacher instructs the students to listen carefully to story of “Kodi and the Whistle”.
7. The teacher asks the students to listen to the story again and makes some notes of difficult words.
8. The teacher explains about the difficult words and asks the students to find main idea of the text.
9. The teacher gives the questions related to the material and the answer sheets then plays the story of “Kodi and the Whistle”.
10. The teacher asks some students to answer the questions and explains the answer.

11. The teacher plays the story once and asks the students to find out and write the plot of the story.
12. The teacher plays the story for the last time and asks the students to check their plot of the story.
13. The teacher asks the students to come in front of class to tell the plot of the story and the teacher gives the correct answer and explanation about the plot of the story.
14. The teacher gives some printed texts to help students to understand more about the story.

### **Post Activities**

15. The teacher invites the students to give opinions about listening through narrative text.

## **II. Media**

- Picture
- Talking book

## **III. Material**

The narrative text of “Kodi and The Whistle”

### **KODI AND THE WHISTLE**

One sunny morning, Kodi saw a yellow thing lying at the pond’s side. He picked up and watched it. Kodi licked and sniffed the yellow thing. It had no taste and no smell. “Maybe it’s just a necklace,” he thought and jumped into pond. Then Kodi saw his two hamster friends, Boca and Boci, walking. Boca was holding the same yellow thing. Boca blew into it. Kodi heard a sound coming out of it. “Could you stop blowing your whistle and help me to find mine?”

At the moment, Kodi knew what he found. It was a whistle! Kodi blew the whistle again and again. Then he remembered it was Boci’s whistle. So Kodi went to Boca and Boci’s house. Kodi had to return the whistle. Boci was so happy to get his whistle back. “Thanks!” he said hugging Kodi.

Then Boca and Boci blew their whistles. Kodi sang to them with his pretty voice. Because of his pretty voice, Kodi did not need a whistle anymore.

## **IV. Evaluation**

### **Evaluation 1**

- **Tell the plot of “Kodi and The Whistle”**

Exposition : ...  
Complication : ...  
Climax : ...  
Falling down : ...  
Resolution : ...



➤ **The plot of “Kodi and The Whistle”**

- Exposition : Kodi is Boca and Boci’s friends.  
Complication : Kodi saw a yellow thing lying at the pond’s side.  
Climax : Kodi blew the whistle again and again.  
Falling down : Kodi remembered it was Boci’s whistle and returned the whistle.  
Resolution : Kodi sang to them with his pretty voice and he did not need a whistle anymore.

**Evaluation 2**

**Direction:** In this part of the test, you will hear a short story. After hearing the story, you will be asked some questions. The story will not be written out for you, so you will have listened carefully in order to understand and remember what the speaker says.

When you hear the story, read the question and the four possible answers in your test and decided which one would be the best answer to the question you read.

Then, on your answer sheet, find the number of the problem and across the letter of the answer you have chosen.

1. Where did Kodi find the whistle?
  - a. At the river
  - b. At the grass
  - c. At the lake
  - d. At the pond’s side
2. How did Boca do to make a sound from the whistle?
  - a. He blew the whistle.
  - b. He kissed the whistle.
  - c. He ate the whistle.
  - d. He bit the whistle.
3. How was the character of Kodi in this story?
  - a. A poor friend
  - b. A helper friend
  - c. A badness friend
  - d. A wickedness friend
4. What did Boci feel when Kodi return the whistle?
  - a. Boci was so sad.
  - b. Boci was so happy.
  - c. Boci was so ugly.
  - d. Boci was so bad.
5. What did they say to Kodi?
  - a. Thanks
  - b. Sorry
  - c. Really
  - d. Beautiful

**Answer.**

- |      |      |
|------|------|
| 1. D | 4. B |
| 2. A | 5. A |
| 3. B |      |

### LESSON PLAN III

<b>Subject</b>	<b>: English</b>
<b>Sub subject</b>	<b>: Listening</b>
<b>Topic</b>	<b>: Meeting Todi</b>
<b>Class/ Semester</b>	<b>: 9/ 2</b>
<b>Time Allocation</b>	<b>: 2 x 40 minutes</b>

#### **Standard Competence**

Understanding the meaning of short functional text and simple monolog text which is in form of narrative and report in daily life.

#### **Basic Competence**

Responding the meaning of simple monolog text that using every kind of verbal language in accuracy, fluency, and accepted in daily life text: narrative and report.

#### **Indicators**

- Identifying some difficult words
- Identifying the main idea of the text heard.
- Identifying characteristics and setting of the text heard.
- Identifying the plot of the text.

#### **I. Teaching Learning Activities**

##### **Pre-Activities**

1. The teacher greets the students.
2. The teacher raises the brainstorming process of the students by introducing the material by asking their knowledge about narrative text.
3. The teacher writes their answers on the whiteboard to make clear.

##### **While Activities**

4. The teacher explains about theory of narrative text and plot of narrative text.
5. The teacher divides the students into some groups (one group consist of 5 students).
6. The teacher instructs the students to listen carefully to story of “Meeting Todi”.
7. The teacher asks the students to listen to the story again and makes some notes of difficult words.
8. The teacher explains about the difficult words and asks the students to find main idea of the text.
9. The teacher gives the questions related to the material and the answer sheets then plays the story of “Meeting Todi”.
10. The teacher asks some students to answer the questions and explains the answer.

11. The teacher plays the story once and asks the students to find out and write the plot of the story.
12. The teacher plays the story for the last time and asks the students to check their plot of the story.
13. The teacher asks the students to come in front of class to tell the plot of the story and the teacher gives the correct answer and explanation about the plot of the story.
14. The teacher gives some printed texts to help students to understand more about the story.

### **Post Activities**

15. The teacher invites the students to give opinions about listening through narrative text.

## **II. Media**

- Picture
- Talking book

## **III. Material**

The narrative text of “Meeting Todi”

### **MEETING TODI**

Once upon a time, there was an ugly frog. Todi was the name. Todi was a nice friend. Was it true that Rori doesn't really want to be his friend?. Kodi just got a letter from his cousin, Todi. Todi, who lived in another town, would come to visit. Kodi told his friends about Todi's visit.

Kodi, Teri, Geri, and Rori were waiting for Todi's arrival. “Welcome, Todi!” Kodi ran to hug Todi as soon as he arrived. “Hi,” Kodi's friends shook hand with Todi. “What an ugly frog!” whispered Rori to Teri. Kodi and his friends took Todi around the pond. They talked and laughed together but Rori didn't. Rori just looked at the fish in the pond. She didn't want to make friends with Todi.

Suddenly the boat bumped into a rock and it tilted. “Help!” Rori suddenly fell into the pond. Soon Todi jumped in first to help Rori. Todi held Rori and helped her up the boat. “Thank you so much for saving me,” Rori felt guilty. She didn't care about Todi's look anymore. Finally, Rori wanted to make friends with the kind-hearted Todi.

## **IV. Evaluation**

### **Evaluation 1**

- **Tell the plot of “Meeting Todi”**
  - Exposition : ...
  - Complication : ...
  - Climax : ...
  - Falling down : ...
  - Resolution : ...

➤ **Tell the plot of “Meeting Todi”**

- Exposition : Todi was an ugly frog.  
Complication : He visited his cousin in another town.  
Climax : He was not liked by Rori because he was ugly.  
Falling down : He helped Rori whom fell down into the pond.  
Resolution : He was liked and made a friend with Rori,  
because of his kind-hearted.

**Evaluation 2**

**Direction:** In this part of the test, you will hear a short story. After hearing the story, you will be asked some questions. The story will not be written out for you, so you will have listened carefully in order to understand and remember what the speaker says.

When you hear the story, read the question and the four possible answers in your test and decided which one would be the best answer to the question you read. Then, on your answer sheet, find the number of the problem and across the letter of the answer you have chosen.

1. From whom did Kodi get a letter?
  - a. His uncle
  - b. His cousin
  - c. His aunt
  - d. His nephew
2. How did Kodi know that his cousin will come to visit him?
  - a. His cousin called him
  - b. His cousin said to him
  - c. His cousin was lie to him
  - d. His cousin sent him a letter
3. What Kodi said to his friends?
  - a. He said that his uncle wanted to visit him.
  - b. He said that his aunt wanted to visit him.
  - c. He said that his grandpa wanted to visit him.
  - d. He said that his cousin wanted to visit him.
4. Who did just look at the fish in the pond?
  - a. Kodi
  - b. Geri
  - c. Rori
  - d. Tod
5. What did the boat bump into?
  - a. A rock
  - b. Red lotus
  - c. Sand
  - d. A tree

**Answer**

- |      |      |
|------|------|
| 1. B | 4. C |
| 2. D | 5. A |
| 3. D |      |

## Appendix 11

### Hypothesis Testing

#### Repeated Measures T-Test

**Paired Samples Statistics**

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	Posttest	70,7748	40	12,47643	1,97270
	Pretest	52,2330	40	12,12480	1,91710

**Paired Samples Correlations**

		N	Correlation	Sig.
Pair 1	Posttest & Pretest	40	,783	,000

**Paired Samples Test**

		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	Posttest - Pretest	18,54175	8,10370	1,28131	15,95006	21,13344	14,471	39	,000

## Appendix 12

### Questioner Analysis

No	Questions	Sum	Percentage
1.	Apakah anda senang dengan kegiatan belajar listening dengan narrative text? A. Ya B. Tidak	33 7	82.5% 17.5%
2.	Apakah anda merasa terlibat dalam pembelajaran tadi (belajar listening dengan narrative text)? A. Ya B. Tidak	29 11	72.5% 27.5%
3.	Apakah anda senang dengan adanya kegiatan kelompok dalam belajar listening dengan narrative text? A. Ya B. Tidak	40 0	100% 0%
4.	Apakah anda merasa kesulitan dalam memahami pelajaran listening menggunakan narrative text? A. Ya B. Tidak	17 23	42.5% 57.5%
5.	Apakah anda mengerti pembelajaran listening dengan menggunakan narrative text? A. Ya B. Tidak	31 9	77.5% 22.5%
6.	Apakah cerita-cerita dalam pelajaran listening melalui narrative text pernah anda alami dalam kehidupan sehari-hari? A. Ya B. Tidak	38 2	95% 5%

## KUESIONER UNTUK SISWA

**PETUNJUK:** Jawablah pertanyaan ini dengan jujur. Jawaban anda tidak mempengaruhi nilai anda.

1. Apakah anda senang dengan kegiatan belajar listening dengan narrative text?

A. Ya

B. Tidak

Alasan:

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2. Apakah anda merasa terlibat dalam pembelajaran tadi (belajar listening dengan narrative text)?

A. Ya

B. Tidak

Alasan:

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3. Apakah anda senang dengan adanya kegiatan kelompok dalam belajar listening dengan narrative text?

A. Ya

B. Tidak

Alasan:

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4. Apakah anda merasa kesulitan dalam memahami pelajaran listening menggunakan narrative text?

A. Ya

B. Tidak

Alasan:

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5. Apakah anda mengerti pembelajaran listening dengan menggunakan narrative text?

A. Ya

B. Tidak

Alasan:

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6. Apakah cerita-cerita dalam pelajaran listening melalui narrative text pernah anda alami dalam kehidupan sehari-hari?

A. Ya

B. Tidak

Alasan:

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