

V. CONCLUSION AND SUGGESTION

5.1 Conclusion

Considering all the data gathered after finishing the research, conducted in the second year of SMA Muhammadiyah 2 B. Lampung, the conclusion was taken as follows:

1. There is a significant difference of students' vocabulary size before and after being taught through picture. The average words score of the pretest increase from 2.467 up to 3.095 in the posttest. The total average words increased from the pretest to posttest was 628. The result of the hypothesis showed that the hypothesis was accepted ($p < 0.05$, $p = 0.000$). It means that there is a significant difference of students in vocabulary size before and after being taught through picture.
2. Based on the interval in the pretest, the lowest score was 1899 and the highest score was 2945. While, the lowest score in the posttest was 2446 and the highest score was 3446. As we know that content of the words consists of noun, verb and adjective. Here, the researcher found that the gain score from all of content words were 628,46. So, picture as media is applicable in increasing the students' vocabulary size.

3. Teaching English vocabulary through picture with interesting media and way, an enjoyable situation, cooperative situation had improved the students' interest in learning English helped the students to understand the vocabulary. It is good result because they got new English vocabulary.

5.2 Suggestions

Based on the result of the research and the conclusion stated previously, the researcher would like to propose some suggestions as follows:

1. Since there is significant difference of the students' vocabulary size taught through picture, English teachers are suggested to use this medium as a variation in teaching English vocabulary. The students' number of words increased from pretest 2467 to posttest 3095. So, there was gain 628 words. To make the teaching and learning run effectively the materials should be taught based on the students' hand book for the second grade of senior high school, the fourth semester.
2. In teaching vocabulary through picture, the teacher should recognize and explain the meaning of the words. She/he should explain about the content of words, they are; noun, verb and adjective.
3. The students have to be given more practice in vocabulary, so that they may be able to recognize the vocabulary. They have to find out the meaning of the words. This can be done, for example by giving the students more exercises like fill-in-the-blank exercises as their assignment or homework.