

## ABSTRACT

### The Relation Useful Of Learning Resources , Pedagogic Knowledge, And Principal's Supervision With The Teacher Performance SMP .In Subdistrict Of East Tanjungkarang

By Bustami

The objective of this research is to find out the relationship between the useful of learning resource , Pedagogic knowledge, perception of principal's supervision and the teacher performance.

This research is executed by all junior High School (SMP) in subdistrict of east Tanjungkarang District Bandar Lampung. Method is use by mothod survey. This research responden is all teachers amount 60 , who is selected by pursuant to technique of simple random sampling. Instrument utilized by the form of qustioner. The Research Result shows : (1) There are positive relation between useful of learning resources (x1) with the teacher performance (y), the corelation ( $r_{x_1y}$ ) of between the variabael is 0,674. Coeffisien determination ( $r_{x_1y}^2$ ) = 0,454. Contribution useful of learning resource to the teacher performance is 45,4% . (2) There are positive relation between Pedagogic knowledge (x2) with the teacher performance (y). the corelation ( $r_{x_2y}$ ) of between the variable is 0,577. Coeffisien determination ( $r_{x_2y}^2$ ) = 0,333. It means contribution pedagogic knowledge to the teacher performance 33,3% . (3) There are positive relation betwen principal's supervision (x3) with the teacher performance (y). With the corelation ( $r_{x_3y}$ ) of between the variable is 0,675. Coeffisien determination ( $r_{x_3y}^2$ ) = 0,455. It means contribution useful of learning resource to the teacher performance 45,5%. (4) There are positive relation between useful of learning resource (x1), pedagogic knowledge (x2) and principal's supervision (x3) with the teacher performance (y). With the corelation ( $r_{x_{1,2,3}y}$ ) of between the variable is 0,736. coeffisien determination ( $R_{x_{1,2,3}y}^2$ ) = 0,542. It means contribution useful of learning resource to the teacher performance 54,2% .

## ABSTRAK

### **Hubungan Pemanfaatan Sumber Belajar Pengetahuan Pedagogik, dan Supervisi Kepala Sekolah Dengan Kinerja Guru Sekolah Menengah Pertama di Kecamatan Tanjung Karang Timur**

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Penelitian bertujuan untuk mengetahui hubungan antara pemanfaatan sumber belajar, pengetahuan pedagogik, dan persepsi guru atas supervisi kepala sekolah dengan kinerja guru Sekolah Menengah Pertama (SMP) di kecamatan Tanjungkarang Timur kota Bandar Lampung.

Penelitian dilaksanakan pada guru SMP di kecamatan Tanjungkarang Timur kota Bandar Lampung. Metode penelitian yang digunakan adalah metode survei korelasional. Populasi berjumlah 531 guru dan sampel penelitian berjumlah 60 guru, ditentukan dengan teknik *proportional area random sampling*. Instrumen pengumpulan data dengan kuesioner dan test.

Hasil penelitian adalah : (1) terdapat hubungan positif, kuat dan signifikan antara pemanfaatan sumber belajar (X1), pengetahuan pedagogik (X2), dan persepsi guru atas supervisi kepala sekolah (X3) secara bersama-sama dengan kinerja guru (Y) dengan koefisien  $r_{x_{1,2,3}y} = 0,736$  dan koefisien determinasi  $(R_{x_{1,2,3}y})^2 = 0,542$ , berarti pemanfaatan sumber belajar, pengetahuan pedagogik, persepsi guru atas supervisi kepala sekolah secara bersama-sama memberi kontribusi sebesar 54,2% terhadap kinerja guru, (2) terdapat hubungan positif, kuat dan signifikan antara pemanfaatan sumber belajar (X1) dengan kinerja guru (Y) dengan koefisien  $r_{x_1y} = 0,674$  dan koefisien determinasi  $(r_{x_1y})^2 = 0,454$ , berarti pemanfaatan sumber belajar memberi kontribusi sebesar 45,4% terhadap kinerja guru, (3) terdapat hubungan positif, kuat dan signifikan antara pengetahuan pedagogik (X2) dengan kinerja guru (Y) dengan koefisien  $r_{x_2y} = 0,577$  dan koefisien determinasi  $(r_{x_2y})^2 = 0,333$ , berarti pengetahuan pedagogik memberi kontribusi sebesar 33,3% terhadap kinerja guru, (4) terdapat hubungan positif, kuat dan signifikan antara persepsi guru atas supervisi kepala sekolah (X3) dengan kinerja guru (Y) dengan koefisien  $r_{x_3y} = 0,675$  dan koefisien determinasi  $(r_{x_3y})^2 = 0,455$ , berarti persepsi guru atas supervisi kepala sekolah memberi kontribusi sebesar 45,5% terhadap kinerja guru