

ABSTRACT

INCREASING STUDENTS' WRITING SKILL THROUGH SMALL GROUP WORK TECHNIQUE FOR THE FIRST YEAR STUDENTS OF SMA UTAMA 2 BANDAR LAMPUNG (A Classroom Action Research)

By

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Writing is usually considered as the most difficult language skill to learn. The guidelines of Curriculum of SMA stated that the students of Senior High School are expected to be able to express their thought and ideas in both spoken and written form. Referring to the researcher experience during twenty years as English teacher at SMA Utama 2 Bandar Lampung, the students had difficulty in expressing their ideas in written form, although they had been given the topic that relevant to their life, it did not automatically lead them to write and students did not know how to organize their ideas and to link sentences into coherent ideas in the target language. To help students to minimize their difficulty in writing the researcher using a technique called small group work as an alternative to increase students' ability in writing. The research was conducted at SMA Utama 2 Bandar Lampung at grade X.1 in the academic year 2009 – 2010.

This Classroom Action Research was conducted in two cycles, each cycle consisted of : planning, action, observation and reflection. In this research, the researcher used indicator dealing with the learning product and learning process. The result of learning product showed that the use of small group work technique to increase students' writing skill is applicable.

In cycle 1, there were 16 students (44,44%) who gained score ≥ 60 , thus, she conducted cycle 2, and there were 33 students (91,67%) who gained score ≥ 60 it means the indicator is achieved. For the learning process, that is the students' activities, there were only 20 students (55,56%) who did 80% of the activities in cycle 1, then she conducted the other cycle to meet the indicator, and in cycle 2 there were 32 students (88,89%) who did 80% of the activities, it means the indicator is achieved. Meanwhile, for the teacher's performance, the indicator of the research is, if the teacher can get score at least 80 for her teaching

performance. The teacher got 60 in cycle 1, and then she got 87 in cycle 2 which means that she could teach the students well after using small group work technique. Referring to the result of the research above, it can be concluded that small group work technique is applicable to increase the students' writing skill and also the teacher's performance.