

## V. CONCLUSIONS AND SUGGESTIONS

### A. Conclusions

Based on the research finding, the conclusion can accordingly be stated as follow:

1. The use of Small Group Work Technique can improve the students' writing achievement.

The research was successful because more than 70% of the students of class X.1 got score 60 or higher. In cycle I, there were 16 students (44.44 %) who gained score 60 or higher, while in cycle II there were 33 students (91.67%) who gained score 60 or higher. The students' improvements on achievement were in each component of writing that involved content, organization, vocabulary, language use, and mechanics. It is clear that Small Group Work Technique can appropriately improve students' ability in term of:

- a) Content

In the first cycle, most students were still poor in developing the topic. However, the second cycle showed improvement on students' content aspect since they were able to write more details in their writing because the students can focus on the specific topic.

- b) Organization

Students' writing organization was quite good after the researcher focused on the weaknesses of organization aspect in the second cycle.

c) Vocabulary

By using pictures as the media, after the second cycle was conducted, the students were able to use appropriate and effective words or idioms in telling story referring to pictures.

d) Language use

In terms of language use, the students practiced in constructing simple or complex sentences when they wrote descriptive text referring to the pictures. From the result of the students' writing, the students were able to use appropriate tenses in their simple and complex sentences.

e) Mechanics

From the result of writing test, after the second cycle was conducted, the students were able to pay more attention in writing so that they could minimize their errors in spelling, punctuation, and capitalization.

2. Small Group Work Technique can increase the students' activity in teaching and learning process. It was found that the students' activities improved as it stimulated and attracted more the students in learning English by using this technique. It was supported by the result of the observation that there were only 20 students (55.56 %) who attained 80% of the activities in cycle I, but in cycle II there were 32 students (88.89%) who attained 80% of the activities. The improvement is about 12 students (33.33%).
3. The implementation of Small Group Work Technique helps the teacher to enrich her/his teaching performance; and able to guided students in developing their background

knowledge, it means that she could teach the students better and make learning English easy for students after implementing SGWT.

## **B. Suggestions**

Concerning the problems in teaching process of paragraph writing through small group work technique that was found in the research suggestions can accordingly be cited as follows:

### 1. For the teacher

Picture is one of media that can be used in teaching descriptive text writing, because picture can make students easier to imagine and organize the idea. Beside that, pictures can make students interest with the topic learning. So it is suggested that the teacher can use the picture as a media to help them in teaching descriptive writing.

### 2. For the students

The students should be active and creative to expressing their idea, feeling and motivation by consulting the dictionary in creating descriptive text.