Lampiran 3.4 Rubrik Aktivitas Siswa berupa Pengamatan dan Presentasi IPA



Name of student: Date: Grade:

RUBRIC FOR SCIENCE Observation							
CRITERIA	Beginning 1	Developing 2	Accomplished 3	Exemplary 4			
Participation (C1)	Used time well in lab and focused attention on the experiment.	Used time pretty well. Stayed focused on the experiment most of the time.	Did the lab but did not appear very interested. Focus was lost on several occasions.	Participation was minimal OR student was hostile about participating.			
Working with others (C2)	Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together.	Usually listens to, shares, with, and supports the efforts of others. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player.			
Responsibility (C3)	Consistently stays focused on the task and what needs to be done. Very self-directed.	Focuses on the task and what needs to be done most of the time. Other group members can count on this person.	Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on-task.	Rarely focuses on the task and what needs to be done. Lets others do the work.			
\$kill in observing (C4)	Appropriate materials were selected and creatively modified in ways that made them even better.	Appropriate materials were selected and there was an attempt at creative modification to make them even better.	Appropriate materials were selected.	Inappropriate materials were selected and contributed to a product that performed poorly.			

RUBRIC FOR SCIENCE Presentation						
	Beginning	Developing	Accomplished	Exemplary		
CRITERIA	1	2	3	4		
Use clear voice (C5)	Use very loud and clear voice	Use clear voice, but sometime to slow	The voice didn't loud and can't hear clearly	The voice is not clear and can't be heard		
\$kill of presenting (C6)	Presenting in excellent way, understand, and can attract all members of class.	Presenting in a good way, can attract most members of class.	Presenting in a satisfactory way, can some members of class.	Can't presenting well, can attract few members of class.		
\$kill of answering (C7)	Able to answers all questions structurally.	Able to answers most questions structurally.	Able to answers some questions structurally.	Can't answer the questions during presentation.		
Self Confidence (C8)	Very confident, showing no nervous.	Confident, showing a little nervous.	Not really confident, sometimes showing nervous.	Not confident, looks very nervous.		

Comments:									
Score Earn	ed:/ 32 possible p	Teacher Signature							
90 - 100 80 - 89	: Exceeds Standard : Meets Standard	70 - 79 : Rising to Meet Standard 69 and below : Below Standard							