Name of student: ___________________  Date: ___________________  Grade: ___________________

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>Beginning 1</th>
<th>Developing 2</th>
<th>Accomplished 3</th>
<th>Exemplary 4</th>
</tr>
</thead>
</table>
| **Participation**  
(C1)                 | Used time well in lab and focused attention on the experiment. | Used time pretty well. Stayed focused on the experiment most of the time. | Did the lab but did not appear very interested. Focus was lost on several occasions. | Participation was minimal OR student was hostile about participating. |
| **Working with others**  
(C2)                | Almost always listens to, shares with, and supports the efforts of others. Tries to keep people working well together. | Usually listens to, shares with, and supports the efforts of others. Does not cause "waves" in the group. | Often listens to, shares with, and supports the efforts of others, but sometimes is not a good team member. | Rarely listens to, shares with, and supports the efforts of others. Often is not a good team player. |
| **Responsibility**  
(C3)                  | Consistently stays focused on the task and what needs to be done. Very self-directed. | Focuses on the task and what needs to be done most of the time. Other group members can count on this person. | Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on-task. | Rarely focuses on the task and what needs to be done. Lets others do the work. |
| **Skill in observing**  
(C4)              | Appropriate materials were selected and creatively modified in ways that made them even better. | Appropriate materials were selected and there was an attempt at creative modification to make them even better. | Appropriate materials were selected. | Inappropriate materials were selected and contributed to a product that performed poorly. |
# RUBRIC FOR SCIENCE Presentation

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<tr>
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<tbody>
<tr>
<td>Use clear voice (C5)</td>
<td>Use very loud and clear voice</td>
<td>Use clear voice, but sometime to slow</td>
<td>The voice didn't loud and can't hear clearly</td>
<td>The voice is not clear and can't be heard</td>
</tr>
<tr>
<td>Skill of presenting (C6)</td>
<td>Presenting in excellent way, understand, and can attract all members of class.</td>
<td>Presenting in a good way, can attract most members of class.</td>
<td>Presenting in a satisfactory way, can some members of class.</td>
<td>Can't presenting well, can attract few members of class.</td>
</tr>
<tr>
<td>Skill of answering (C7)</td>
<td>Able to answers all questions structurally.</td>
<td>Able to answers most questions structurally.</td>
<td>Able to answers some questions structurally.</td>
<td>Can't answer the questions during presentation.</td>
</tr>
<tr>
<td>Self Confidence (C8)</td>
<td>Very confident, showing no nervous.</td>
<td>Confident, showing a little nervous.</td>
<td>Not really confident, sometimes showing nervous.</td>
<td>Not confident, looks very nervous.</td>
</tr>
</tbody>
</table>

Comments:

_________________________________________________________________________________________

_________________________________________________________________________________________

_________________________________________________________________________________________

Score Earned: _________ / 32 possible point x 100 = ________

90 - 100 : Exceeds Standard
80 - 89  : Meets Standard
70 - 79  : Rising to Meet Standard
69 and below : Below Standard

Teacher Signature