

ABSTRACT

“CHARACTERIZED CITIZENSHIP TEACHING MATERIALS FOR STUDENTS OF CLASS VII SMP 17 GERNING THE SCHOOL YEAR 2014/2015

By

Ridwan Leoputra

Abstract: This study aims to produce teaching materials citizenship that contains character values so expect the improvement in the behavior of self-learners, especially in the junior 17 Gerning Tegineneng. The method used is the development of teaching materials in the form of a text book character.

From research conducted resulted in the following: 1) expert assessment of materials, design experts and linguists for the teaching materials products through several stages of testing and revised, are feasible for use in the learning process in the classroom Citizenship VII, (2) an assessment of the results of pre-test and post test learners, where the experimental class using teaching materials assessment product yields higher than the control classes use textbooks that existed previously, (3) Analysis of the trial obtained coefficient t is greater than t table so that learning by using teaching materials characterized more effectively help improve the behavior of learners. This is evident from observations during field product trials conducted showed positive behavior already visible in everyday learners. The test results assessing the effect size of different products to the already existing.

Keyword : teaching materials, value character