ABSTRACT

COMPARATIVE STUDY BETWEEN STUDENTS’ READING ACHIEVEMENT THROUGH AUTHENTIC MATERIALS AND NON AUTHENTIC MATERIALS IN THE SECOND YEAR STUDENTS’ OF SMP NEGERI 1 METRO

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Reading is one of the important language skills that students have to master. Interesting reading materials are expected to increase students’ reading achievement. Authentic and Non-Authentic materials are types of reading texts that will enable students to increase their reading achievement.

The objective of this research was to find out whether there is a significant difference of students’ reading achievement between those who are taught using authentic and those using non-authentic materials, and which type of material that gives better effect for teaching reading.

The population of this research was the second grade of SMP Negeri 1 Metro. The samples of this research were the students in class VIII.1 and VIII.9. They were chosen by using lottery. Objective tests were used as the instrument for the data collection in both the pretest and the posttest. The data gained from this research were statically analyzed using independent group t-test through SPSS 16.0 for Windows and statistical analysis T-test at the level of significance 0.05.

The result of Independent Group T-test calculation showed that $t_{value}$ was higher than $t_{table}$ ($t_{value} > t_{table}; 6.016>2.009$) and $p < 0.05$. It means that $H_1$ was accepted, meaning that there was a significant difference of students’ reading comprehension achievement between students who were taught by using authentic materials and non-authentic materials at SMP Negeri 1 Metro. It also revealed that students in SMP Negeri 1 Metro were more active in the classroom when taught using authentic materials as the source of the text.

Key words: authentic materials, non-authentic materials, reading comprehension