

V. CONCLUSIONS AND SUGGESTION

5.1. Conclusions

After conducting the research at the eight grade of SMPN 1 Metro and analyzing the data, the researcher draws the conclusions as follows:

1. There is a significant difference of students' reading achievement between the students who are taught through authentic materials and those who taught through non authentic materials, as seen from the result of statistical analysis t-test that shows t-ratio is higher than t-table ($6.016 > 2.009$).
2. In experimental class 1, the increasing of students' gain score is 16.53, while in experimental class 2 the increasing total is 5.38. Furthermore, in experimental class 2, students who were taught through Non-Authentic Materials were inactive because they did not master vocabulary yet to understand the meaning of the text and too bored while used the textbook related to the topic given by the teacher or researcher.
3. In contrast to the experimental class 2, the students in experimental class 1 were active to participate in the classroom by showing their curiosity and interest to read the text. These, all can be inferred that there is a significance difference of the second test scores between of the two classes. This also gain that Authentic Material naturally was better than Non-Authentic Material.

4. These two materials are able to lead the students to build the communicative teaching learning process in reading. In addition, Authentic Material provides good effect for students to understand narrative text especially in fable form. This method also built the relationship between the students and the teacher in learning process. The teacher as the key of learning, he or she have to manage the class to be interesting, comfortable and fun both students and teacher.

5.2. Suggestions

In reference to the conclusion above, the researcher recommends some suggestions as follow:

1. Since the students have the lowest score in identifying main idea, making inference and reference, it is necessary for the teacher to increase their students' comprehension by doing some activities in the class, such as reading aloud, analyzing facts and opinions in the text or finding synonym and antonym of the difficult words.
2. Teachers, who want to teach by using Non Authentic Material, should develop an interesting material in order to attract and trigger the students to participate and practice in the classroom.
3. Teacher, who wants to teach by using Authentic Material, should prepare everything such as material, media, and high attention to manage the class. The class will be not conducive if the teacher cannot handle the class well. In addition, the teacher should make the authentic more understandable at the level of second grade students of Junior High School.

4. Researcher suggests to the teacher who teach English subject have to use many media to send the message or knowledge from the text to make students more interactive and communicative in the classroom during the teaching and learning process.
5. Last, researcher suggests for further research to expand the research for other grade at Junior High School and Senior High School since this research limited at the second grade students of Junior High School and try to observe other text such as procedure, news item, descriptive, recount or explanation since this research also limited at the narrative text.