ABSTRACT

THE CORRELATION OFTESTANXIETY WITH STUDENT ACHIEVEMENT THAT ATTEND ENDOCRINE, METABOLISM AND NUTRITION (EMN) MODULE AT FACULTY OF MEDICINE LAMPUNG UNIVERSITY

By

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Anxiety is a normal situation of human development, of life changing, of new experience that has not been tried before, and of self-discovery. Medical students do not escape from anxiety. Nearly 80% of medical students around the world confront anxiety. One cause of this anxiety is a test. Test anxiety will lead a negative impact on student achievement.

This study is a descriptive-analytic study with cross-sectional approach. This study is using primary and secondary data. Population of this research was 233 people. The study was conducted at Faculty of Medicine Lampung University using simple-random sampling technique. There were 162 participants of this study. This study conducted on September–October 2015 and was using *Nist and Diehl Test Anxiety Questionnaire*.

The result of study were 8,2% students experience mild exam anxiety, 86,8% experience moderate exam anxiety and another 4,9% experience severe exam anxiety. The Pearson correlation test result $p<0,05$ and r −0,42. Anxiety interferes with memory recall and attention thus affect student performance on test that resultingthe decrease of student achievement.

There was a significant negative correlation between test anxiety and student achievement. Therefore the higher test anxiety level, the lower student achievement.

Keywords : anxiety, student achievement, test